LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: CATCH Prep Charter High Inc.

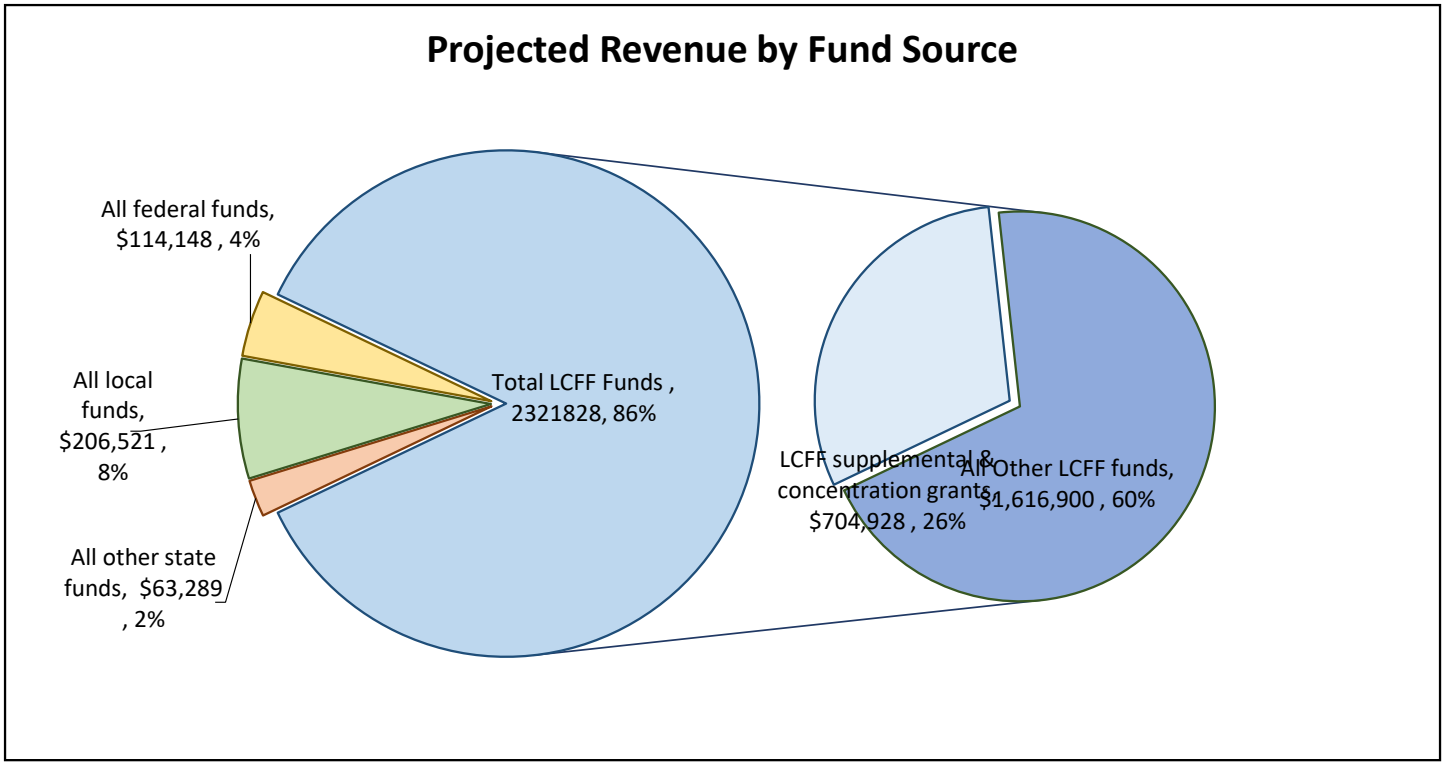
CDS Code: 19 647330102659

School Year: 2026-2027

LEA contact information: Executive Director, Patricia D. Smith

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-2027 School Year

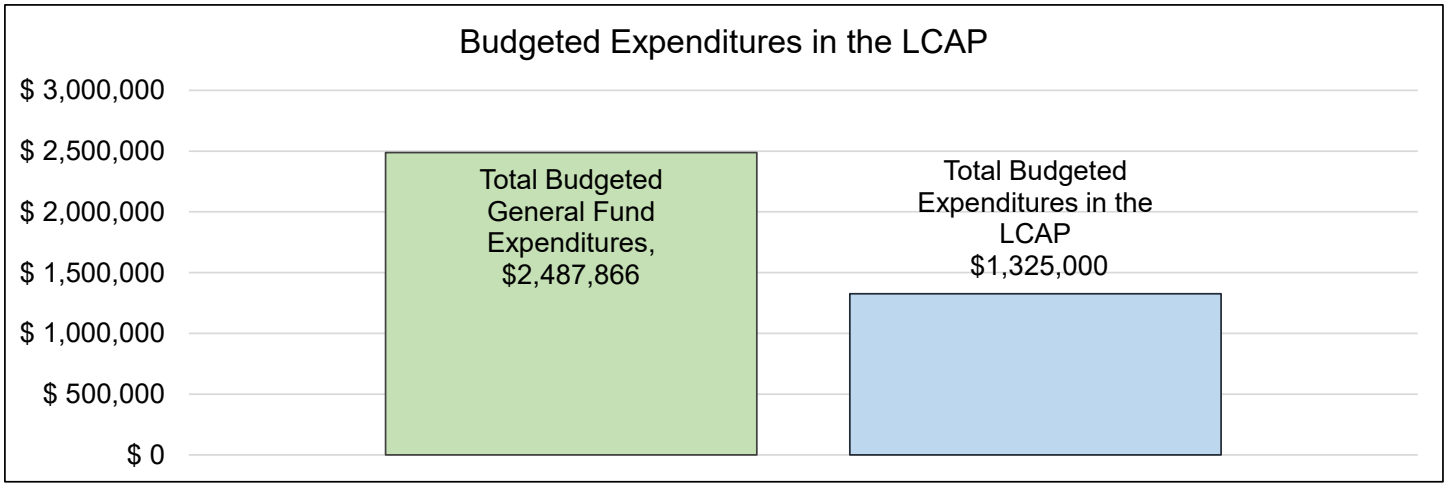


This chart shows the total general purpose revenue CATCH Prep Charter High Inc. expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for CATCH Prep Charter High Inc. is $2,705,786.00, of which $2,321,828.00 is Local Control Funding Formula (LCFF), $63,289.00 is other state funds, $206,521.00 is local funds, and $114,148.00 is federal funds. Of the $2,321,828.00 in LCFF Funds, $704,928.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

LCFF Budget Overview for Parents



This chart provides a quick summary of how much CATCH Prep Charter High Inc. plans to spend for 2026-2027. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: CATCH Prep Charter High Inc. plans to spend $2,487,866.00 for the 2026-2027 school year. Of that amount, $1,325,000.00 is tied to actions/services in the LCAP and $1,162,866.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

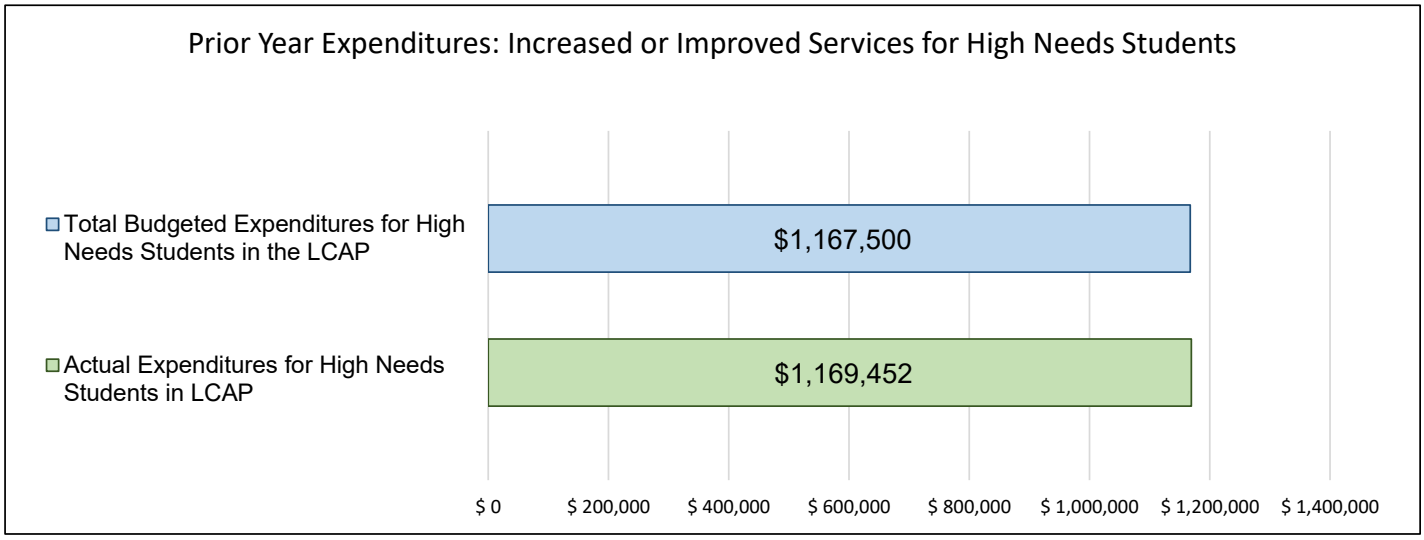
Other operational and adminstrative expenses (i.e. insurance, legal, accounting, facility rental etc.)

Increased or Improved Services for High Needs Students in the LCAP for the 2026-2027 School Year

In 2026-2027, CATCH Prep Charter High Inc. is projecting it will receive $704,928.00 based on the enrollment of foster youth, English learner, and low-income students. CATCH Prep Charter High Inc. must describe how it intends to increase or improve services for high needs students in the LCAP. CATCH Prep Charter High Inc. plans to spend $1,003,787.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-2026



This chart compares what CATCH Prep Charter High Inc. budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what CATCH Prep Charter High Inc. estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-2026, CATCH Prep Charter High Inc.'s LCAP budgeted $1,167,500.00 for planned actions to increase or improve services for high needs students. CATCH Prep Charter High Inc. actually spent $1,169,452.00 for actions to increase or improve services for high needs students in 2025-2026.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
CATCH Prep Charter High School	Noelle Taniguchi, Principal	Ntaniguchi@catchhighschool.com

Plan Summary 2026-2027

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

CATCH Prep Charter High School is an independent public charter school serving students in grades 9th–12th in South Los Angeles. Since opening in 2003, CATCH has remained committed to providing a rigorous, college-preparatory education while supporting the academic, social-emotional, and postsecondary needs of its students. CATCH serves approximately 125 students, with 96% of whom are socioeconomically disadvantaged and many of whom are the first in their families to attend college. Through small class sizes, personalized support, and strong relationships with staff, students are provided with the tools and opportunities needed to succeed in high school and beyond.

CATCH offers a full A-G curriculum, Advanced Placement courses, Dual Enrollment opportunities, Career Technical Education pathways, academic intervention, and college and career counseling. Students also participate in CATCH-CLASS, the school's advisory program focused on academic success, social-emotional learning, and college readiness. CATCH continues to demonstrate strong student outcomes. In 2024-25, 65.5% of students met or exceeded standards in English Language Arts and 34.5% met or exceeded standards in Mathematics on the CAASPP. During the 2024-25 school year, CATCH achieved a 100% graduation rate and a 100% College and Career Indicator Prepared Index based on local and state reporting measures. The school also achieved a 100% English Learner Progress rate and a 100% English Learner Reclassification rate, demonstrating strong outcomes for multilingual learners. CATCH was recognized as a 2025 California Distinguished School for its commitment to student achievement and educational excellence. Lastly, CATCH remains focused on preparing every student for success in college, career, and life while providing a safe, supportive, and engaging learning environment where every student has the opportunity to thrive.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

CATCH Prep continued to demonstrate strong student outcomes during the 2024–25 school year. According to the California School Dashboard, the school earned a Blue performance level for both the Graduation Rate and College/Career Indicator. CATCH achieved a 100% graduation rate, an increase of 15.2 percentage points from the prior year, and 100% of graduates met the College/Career Indicator Prepared level. In addition, CATCH maintained a 0% suspension rate for another consecutive year and met all Local Indicator standards.

Academic achievement also showed significant improvement. In English Language Arts, students performed 71.3 points above standard, an increase of 73.7 points from the prior year. In Mathematics, students improved 68 points and reduced the distance from standard from 117.6 points below standard to 49.6 points below standard. Local CAASPP results reflected this growth, with 65.5% of students meeting or exceeding standards in English Language Arts and 34.5% meeting or exceeding standards in Mathematics.

While CATCH celebrates these accomplishments, mathematics remains an area of focus. The school will continue to strengthen math instruction through targeted intervention, instructional coaching, data analysis, high-dosage tutoring, and expanded academic supports. CATCH will also continue to monitor the progress of student groups and maintain its focus on ensuring all students graduate prepared for college, career, and life.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

CATCH Prep has not been identified as being eligible for Comprehensive Support and Improvement. Section is not applicable.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

CATCH Prep has not been identified as being eligible for Comprehensive Support and Improvement. Section is not applicable.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

CATCH Prep has not been identified as being eligible for Comprehensive Support and Improvement. Section is not applicable.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Students	Student voice plays an important role in the development of CATCH Prep's LCAP. Students provide feedback through annual surveys, advisory activities, student leadership opportunities, focus groups, and individual meetings with staff. Students are asked to share their perspectives regarding school climate, academic supports, college and career readiness, intervention programs, extracurricular opportunities, and overall school experience. Student feedback is reviewed alongside local and state data to help identify areas of strength and opportunities for improvement.
Parents and Families	CATCH Prep encourages family participation in the LCAP development process through parent surveys, parent-teacher conferences, School Site Council (SSC) meetings, ELAC meetings, school events, and governing board meetings. Families are provided opportunities to review school performance data and offer feedback regarding academic programs, communication, college and career readiness, student support services, and school climate. Translation and interpretation services are available to ensure equitable participation for all families. Feedback from parents and families is used to guide decisions regarding programs, services, and resource allocation.

Administrators	CATCH Prep's administrative team engages teachers and staff on a regular basis through weekly Professional Development meetings, Professional Learning Community (PLC) discussions, data analysis sessions, and annual staff surveys. Staff review student achievement data, Dashboard indicators, school climate data, and program effectiveness to identify priorities for the LCAP. Teachers and staff provide feedback regarding instructional supports, intervention programs, professional development needs, curriculum resources, student engagement, and budget priorities. This ongoing collaboration helps ensure that the LCAP reflects the needs of students and supports continuous improvement across the school.
District English Learner Advisory Committee (DELAC)	The District English Learner Advisory Committee (DELAC) plays an important role in the development of CATCH Prep's Local Control and Accountability Plan (LCAP). DELAC members review student achievement data, English Learner progress data, and proposed LCAP goals and actions to ensure the needs of English Learners are considered throughout the planning process. The committee provides feedback regarding academic support, designated and integrated ELD services, family engagement, reclassification efforts, and college and career readiness opportunities. Input from DELAC is incorporated into the development and refinement of the LCAP to support improved outcomes for English Learners and their families.
School Site Council	The School Site Council (SSC) serves as a key advisory group in the development, review, and monitoring of CATCH Prep's LCAP. The SSC includes representatives from administration, teachers, staff, parents, and students who review student achievement data, Dashboard indicators, survey results, and progress toward LCAP goals. Through regular meetings, council members provide feedback regarding academic achievement, school climate, family engagement, college and career readiness, and resource allocation. Recommendations from the SSC help guide the school's priorities and support continuous improvement efforts to meet the needs of all students.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Feedback gathered from students, families, teachers, staff, administrators, and community partners helped shape the priorities, actions, and expenditures included in the 2026-27 LCAP. Educational partners emphasized the importance of continuing to improve academic achievement, particularly in mathematics and literacy, while maintaining strong college and career readiness programs. Families requested continued communication regarding student progress and postsecondary planning, while students identified the importance of academic support, social-emotional wellness, and opportunities for college and career exploration.

As a result, the adopted LCAP continues investments in intervention services, academic coaching, college and career counseling, dual enrollment opportunities, social-emotional supports, professional development, and family engagement activities. Analysis of educational partner feedback and student outcome data helped ensure that resources are aligned to the needs of all students, including English Learners, low-income students, foster youth, and students with disabilities.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	CATCH Prep will recruit, hire, train and retain high quality staff who are competent, committed, collaborative, caring and appropriately assigned to the subject areas and the pupils that they teach.	Recruit and Train highly qualified staff.

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

CATCH Prep developed this LCAP goal to reinforce its commitment to instructional excellence by ensuring that every student is supported by highly qualified, knowledgeable, and dedicated educators. Recognizing the critical role that skilled and committed staff play in student achievement, the school prioritizes the recruitment, development, and long-term retention of teachers, classified staff, and administrators who bring both subject matter expertise and a strong dedication to equity and student success. This goal aligns with our strategic vision to enhance instructional quality schoolwide. As outlined in our 2025–26 LCAP, CATCH will invest in professional development, mentoring programs, and intentional hiring practices to build and sustain a high-performing team that reflects the strengths and needs of our diverse learning community.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome 27-28	Current Difference from Baseline
1.2	Ensure teacher salaries remain competitive with LAUSD.	(23–24) 85% Salary meets or exceeds LAUSD	92%	100%	Maintain salary schedule that meets or exceeds LAUSD across all salary steps	+15% increase in salary schedule competitiveness
1.2	Annual teacher retention rate	(23–24): CATCH retained 88% of the teaching staff from the 2023-2024 school year.	92%	*93%*	Maintain ≥ 90% annual retention as measured by Calpads	+5% increase in retention
1.3	Percentage of teacher hires who are fully credentialed in their subject area	(23–24): 100% of teachers appropriately credentialed and assigned	100%	*100%*	Maintain 100% as measured by Williams Act. Data Source: Calpads/Dashboard	0% difference – maintained
1.4	% of students and teachers with access to standards-aligned materials (digital & print)	(23-24):100% of students and teachers had access to standards-aligned instructional materials	100%	*100%*	Maintain 100% access Data Source: Curriculum Inventory & Technology logs	0% difference – maintained
1.5	% of BTSA-eligible teachers enrolled in induction/clear credential programs	(23–24): 77% of BTSA-eligible teachers enrolled in induction/clear credential programs	90%	*100%*	Maintain 100% enrollment with mentor verification Data Source: LACOE/ Induction Logs	+23% increase

1.6	% of students, including Unduplicated Pupils and SWD, with access to broad course of study	(23–24): 100%of students have access to broad course of study.	100%	*100%*	Maintain 100% access Data Source: CA Dashboard	0% difference – maintained
1.7	% of instructional staff observed and coached at least twice yearly	(23–24): 100% of CATCH's instructional staff are observed and coached at least twice a year.	100%	*100%*	Maintain 100% Data Source: Admin Observation Logs	0% difference – maintained

Insert or delete rows, as necessary.

Goal Analysis for

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

During the 2025-26 school year, CATCH Prep successfully implemented its educator recruitment, retention, and professional growth initiatives. The school maintains a competitive salary schedule that meets or exceeds LAUSD across 100% of salary steps, supporting recruitment and retention efforts. Teacher retention increased to 93%, exceeding the school's target of maintaining a stable workforce. Additionally, 100% of teachers were appropriately credentialed and assigned, 100% of BTSA-eligible teachers were enrolled in induction and clear credential programs, and all students had access to standards-aligned instructional materials and technology. Through ongoing professional development, instructional coaching, mentoring, and collaboration opportunities, CATCH Prep continued to strengthen instructional quality and staff capacity. No significant implementation challenges affected the delivery of planned services.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No significant material differences occurred between budgeted and actual expenditures for this goal. Funds allocated for staff salaries, professional development, BTSA/induction support, instructional materials, technology, and employee retention efforts were expended substantially as planned. Minor variances were related to routine budget adjustments and timing of expenditures and did not impact the implementation of services or achievement of goal outcomes.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The actions implemented under this goal were highly effective in supporting the recruitment, development, and retention of qualified staff. Teacher retention increased from the baseline of 88% to 93%, while the salary schedule improved from 85% to 100% of salary steps meeting or exceeding LAUSD. CATCH Prep maintained 100% appropriately credentialed teacher assignments and achieved 100% enrollment of BTSA-eligible teachers in induction and clear credential programs. These outcomes demonstrate that the school's investments in competitive compensation, professional development, mentoring, and instructional support successfully strengthened workforce stability and instructional capacity.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on the positive outcomes achieved during the 2025-26 school year, CATCH Prep will continue implementing the core actions associated with this goal. The school will maintain its focus on competitive compensation, staff retention, credential support, professional development, and instructional coaching. No significant changes were made to the goal or major actions; however, the school will continue monitoring retention trends, induction participation, and professional growth opportunities to ensure continued success and workforce stability. This includes ongoing support through mentoring, coaching cycles, collaborative planning, and targeted professional learning opportunities aligned with student achievement goals.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Competitive Compensation and Benefits	CATCH Prep will maintain a competitive compensation and benefits package to attract and retain highly qualified teachers, administrators, and support staff. The school will continue to monitor regional salary schedules and provide compensation that supports employee recruitment, retention, and long-term workforce stability.	$771,000	Yes
1.2	Professional Development and Capacity Building	CATCH Prep will provide ongoing professional development aligned to student achievement goals, instructional best practices, culturally responsive teaching, Universal Design for Learning (UDL), English Learner supports, data analysis, trauma-informed practices, restorative practices, and Multi-Tiered Systems of Support (MTSS). Staff will participate in weekly professional learning opportunities designed to strengthen instructional effectiveness and student outcomes.	$5,000	Yes

1.3	Instructional Coaching and Collaborative Professional Learning	1. CATCH Prep will provide instructional coaching, professional learning communities (PLCs), classroom observations, data analysis cycles, and collaborative planning opportunities to support continuous improvement in teaching and learning. Staff will engage in ongoing reflection and coaching to strengthen instructional practices and improve student achievement.	$20,000	Yes
1.4	Standards Aligned Instructional Materials and technology	CATCH Prep will ensure all students and staff have access to standards-aligned instructional materials, curriculum resources, technology devices, digital learning platforms, and instructional tools necessary to support high-quality teaching and learning.	$50,000	Yes
1.5	Staff Recruitment, Retention, and Credential Support	CATCH Prep will recruit, hire, mentor, and retain highly qualified educators through strategic hiring practices, induction and BTSA support, credential monitoring, mentoring opportunities, and employee retention initiatives. The school will support eligible teachers in completing induction and clear credential requirements while maintaining appropriate teacher assignments and credential compliance.	$30,000	Yes

Goals and Actions

Goal

Goal #		Type of Goal
2	Increase student achievement and college and career readiness by improving academic performance in English Language Arts, Mathematics, Advanced Placement coursework, Dual Enrollment, and college readiness indicators	Student Achievement

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 5: Pupil Engagement (Engagement)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes

An explanation of why the LEA has developed this goal.

CATCH Prep developed this goal in response to educational partner feedback and an analysis of local and state student achievement data. While students continue to demonstrate strong outcomes in college and career readiness, data indicate opportunities to further improve academic achievement in English Language Arts and Mathematics. Recent results show growth in CAASPP performance, particularly in Mathematics, as well as strong participation in Advanced Placement, Dual Enrollment, and college preparation programs. Educational partners emphasized the importance of maintaining rigorous academic expectations while expanding targeted interventions, tutoring, enrichment opportunities, and college and career readiness support.

This goal is designed to ensure that all students, including English Learners, low-income students, foster youth, and students with disabilities, have access to the academic support, instruction, and enrichment necessary to meet state standards and successfully transition to college, career, and lifelong learning opportunities.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Increase Student Achievement on ELA CAASPP	(23-24) 55% Met or Exceeded Standard on ELA CAASPP SOURCE: CAASPP/CDE	63% Met or Exceeded Standard SOURCE: CAASPP/CDE	*63%*	Maintain 65% Met or Exceeded Standards on ELA CAASPP	+8% increase in ELA proficiency
2.2	Increase Student Achievement on Math CAASPP	(23-24) 24% Met or Exceeded Standard on Math CAASP	34%	*34%*	Maintain 40% Met or Exceeded Standard on Math CAASPP	10% increase in Math proficiency
2.3	Increase College/Career Index Prepared Rate	(23-24) 43.8% of students were Prepared on the College and Career Indicator	43.8%	100%	Maintain 100% College and Career Indicator (CCI) Prepared Rate	+56.2 percentage point increase in CCI Prepared Rate
2.4	Increase Number of Students Scoring 3+ on AP Exams	(23-24) 55% of students earned a score of 3 or higher on AP Exams	55%	*88%*	Maintain 58% AP passage rate of 3 or higher	+33 percentage point increase in AP pass rate
2.5	Increase The Number Of Students Who Make Progress In English Proficiency As Measured By The ELPAC	(23-24) 81.8% of students are making Progress In English Proficiency As Measured By The ELPAC	81.8%	*100%*	Maintain 100% progress on the ELPAC	+18.2% increase in English proficiency progress.

2.6	Implementation of the academic content and performance standards adopted by the State Board of Education	(23-24) 100% Criteria Met based on the State Standards Implementation Tooll	100%	100%	Maintain 100% implementation	0% difference – maintained
2.7	English Learner Reclassification Rate	(23-24) English Learner Reclassification Rate is 45%	50%	*100%*	Maintain 100% Reclassification Rate	+55% increase in reclassification rate
2.8	California ELD Standards Fully Implemented.	(23-24) Fully Implemented	Fully Implemented	*Fully Implemented*	Maintain Full Implementation	0% difference – maintained
2.9	Parent/Guardian Involvement in the District English Learner Advisory Committee (DELAC)	(23-24) 5 Parent/Guardian participants	5 Parent/Guardian participants	5 Parent/Guardian participants	Maintain or increase parent/guardian participation in DELAC.	0% difference – maintained
2.10	100% of EL Students have access to CCSS & ELD Standards	(23-24) 100% of EL students had access to CCSS and ELD Standards	100%	100%	Maintain 100%	0% difference – maintained

Insert or delete rows, as necessary.

Goal Analysis for 2025-2026

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

During the 2025-26 school year, CATCH Prep implemented a comprehensive set of strategies designed to increase student achievement and college and career readiness. These strategies included targeted ELA and mathematics interventions, weekly data analysis cycles, Renaissance Star benchmark assessments, CAASPP-aligned instructional planning, instructional coaching, dual enrollment opportunities, Advanced Placement coursework, and expanded college and career readiness support. Students also benefited from dedicated intervention periods, tutoring opportunities, and individualized academic support.

To strengthen mathematics achievement, CATCH Prep continued implementation of a Math Coach model, intervention supports, Creative Problem Solving coursework, and data-driven instructional practices. Additional emphasis was placed on English Learner supports, including designated and integrated ELD instruction, ELPAC preparation, reclassification monitoring, and targeted academic interventions. As a result of these efforts, student outcomes improved across multiple indicators, including English Language Arts proficiency, Mathematics proficiency, College and Career Readiness, English Learner progress, and English Learner reclassification.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no significant material differences between budgeted and actual expenditures for Goal 2. Funds allocated for intervention programs, instructional software, instructional coaching, professional development, college and career readiness activities, English Learner services, and academic support programs were expended substantially as planned. Minor budget variances were related to routine adjustments in program participation and expenditure timing and did not impact the implementation of services or student outcomes.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Overall, the actions associated with Goal 2 were highly effective. English Language Arts proficiency increased from 55% to 63%, while Mathematics proficiency increased from 24% to 34%. The College and Career Indicator improved from 43.8% Prepared to a 100% Prepared Index. English Learner progress increased from 81.8% to 100%, and the English Learner reclassification rate increased from 45% to 100%. CATCH Prep also maintained full implementation of California academic standards and ELD standards, while ensuring that 100% of English Learners had access to standards-aligned instructional materials and supports.

Based on these outcomes, CATCH Prep will continue implementing its core academic intervention, instructional coaching, English Learner support, college readiness, and data-driven instructional programs. The school will maintain a strong focus on increasing student achievement in English Language Arts and Mathematics while sustaining gains in college and career readiness and English Learner outcomes. No significant

changes were made to the goal; however, ongoing monitoring of student subgroup performance, intervention effectiveness, and postsecondary readiness indicators will continue to guide continuous improvement efforts.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Intervention and Supports	CATCH Prep will provide a comprehensive Multi-Tiered System of Supports (MTSS) designed to increase student achievement in English Language Arts, Mathematics, and college and career readiness indicators. Through targeted intervention programs, students will receive additional academic support during intervention periods, small-group instruction, tutoring, and individualized learning opportunities based on local and state assessment data. To strengthen academic outcomes, CATCH Prep will continue implementation of Creative Problem Solving, ALEKS, Renaissance Star assessments, CAASPP Interim Assessments, and data-driven intervention cycles. Students performing below grade level will receive targeted support through differentiated instruction, progress monitoring, and evidence-based intervention strategies. The school will also utilize instructional coaching, benchmark assessments, and collaborative data analysis to identify learning gaps and provide timely academic assistance. Additional supports will be provided for English Learners, students with disabilities, low-income students, and foster youth to ensure equitable access to rigorous instruction and academic success. These services are intended to improve proficiency in English Language Arts and Mathematics, increase English Learner progress and reclassification rates, and strengthen college and career readiness outcomes for all students.	$90,000	Yes

2.2	Intervention Period	CATCH Prep will provide targeted intervention services through a structured Multi-Tiered System of Supports (MTSS) designed to accelerate student achievement in English Language Arts and Mathematics. Students identified through local and state assessment data will receive additional support through intervention periods, small-group instruction, tutoring, and individualized learning plans. Intervention services will utilize data from Renaissance Star Reading and Math, ALEKS, CAASPP Interim Assessments, classroom assessments, and progress monitoring tools to identify learning gaps and deliver targeted instruction. Students will receive differentiated support through teacher-led intervention groups, peer tutoring opportunities, conferencing, and focused skill development aligned to state standards. To support academic growth and college readiness, CATCH Prep will continue providing intervention and enrichment opportunities during the school day and through extended learning supports. Weekly data reviews and ongoing progress monitoring will guide instructional adjustments and ensure students receive timely academic assistance. Special attention will be provided to English Learners, students with disabilities, low-income students, and foster youth to ensure equitable access to academic success.	$ 10,000	Yes

2.3	Technology and Digital Learning Resources	CATCH Prep will maintain a 1:1 student technology program and provide access to digital learning resources that support instruction, intervention, assessment, college readiness, and career exploration. Students will have access to Chromebooks, online instructional platforms, Google Workspace tools, assessment systems, and digital curriculum resources that support personalized learning and academic achievement. Technology resources will support implementation of Renaissance Star, ALEKS, CAASPP Interim Assessments, Dual Enrollment coursework, Advanced Placement courses, CTE pathways, and college and career readiness programs. Students will utilize technology to strengthen literacy, mathematics, research, collaboration, communication, and digital citizenship skills. The school will continue maintaining instructional technology infrastructure and providing access to specialized technology resources that support Digital Media, STEAM, Dual Enrollment, and Career Technical Education programs. These resources are intended to increase student engagement, academic achievement, and postsecondary readiness.	$ 15,000	Yes

2.4	Adaptive Benchmarking & Progress Monitoring	CATCH Prep will utilize a comprehensive data-driven instructional system to monitor student achievement, identify learning gaps, and provide targeted academic interventions. The school will continue implementation of Renaissance Star Reading and Math, ALEKS, CAASPP Interim Assessments, Illuminate assessments, and classroom-based formative assessments to measure student growth throughout the school year. Teachers and administrators will analyze assessment results during Professional Learning Community (PLC) meetings, Data Days, and instructional coaching cycles to identify trends, monitor subgroup performance, and adjust instruction. Benchmark assessments will be administered throughout the year to evaluate progress toward grade-level standards, college readiness benchmarks, and LCAP goals. Data will be used to guide intervention placement, instructional planning, English Learner supports, and progress monitoring efforts to ensure all students receive timely academic assistance and opportunities for growth	$ 40,000	Yes
2.5	Mathematics Achievement Initiative	CATCH Prep will provide additional mathematics support through a full-time Math Coach, Math Intervention Aide, Creative Problem Solving coursework, instructional coaching, tutoring, and targeted intervention services. These supports are designed to increase mathematics proficiency, strengthen problem-solving skills, and reduce achievement gaps among student groups.	$ 40,000	Yes
2.6	English Learner Services and Family Engagement	CATCH Prep will provide designated and integrated English Language Development (ELD), ELPAC preparation, reclassification monitoring, supplemental instructional support, and paraprofessional assistance for English Learners. The school will also support DELAC participation, translation and interpretation services, parent education opportunities, and ongoing collaboration with families to strengthen English Learner achievement and engagement.	$ 40,000	Yes

2.7	College, Career, Advanced Placement, Dual Enrollment , and Postsecondary Readiness	Students will have access to Advanced Placement coursework, Dual Enrollment opportunities, college counseling, SAT preparation, career exploration activities, Financial Literacy, Digital Media pathways, and college and career readiness programs designed to increase postsecondary success and maintain strong College and Career Indicator outcomes.	$25,000	Yes
2.8	Advisory Committee for Exceptional Needs	Establish/maintain a community advisory committee of parents to support improved engagement, parent education, and communication with parents of individuals with special needs to strengthen engagement, communication, and collaboration with families of students with disabilities. This parent-led committee will serve as a platform for families to share feedback, learn about available supports and services, and actively participate in the continuous improvement of the school's special education program. Key components of this action include: ● Outreach and Recruitment of diverse parent representatives, including multilingual families, to ensure inclusive participation. ● Monthly Advisory Meetings to provide updates on student support services, IEP compliance, and inclusive instructional practices. ● Parent Education Workshops on topics such as understanding the IEP process, advocacy skills, transition planning, and accessing community resources. ● Two-Way Communication Structures, including surveys, listening sessions, and newsletters, to gather parent input and share progress on program goals.	$ 5,000	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Increase college and career readiness by ensuring all students have access to A-G coursework, Advanced Placement courses, Dual Enrollment opportunities, Career Technical Education pathways, college counseling, financial aid support, and postsecondary planning experiences that prepare students for success after graduation.	College and Career Readiness

State Priorities addressed by this goal.

Priority 3: Parent Involvement (Engagement)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 5: Pupil Engagement (Engagement)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes

An explanation of why the LEA has developed this goal.

CATCH Prep developed this goal to ensure all students graduate prepared for success in college, career, and life. Analysis of local data, Dashboard indicators, and educational partner feedback confirms the importance of providing students with rigorous coursework, postsecondary planning, college exposure opportunities, and career pathway experiences. Through A-G aligned instruction, Advanced Placement coursework, Dual Enrollment opportunities, Career Technical Education programs, college advising, financial aid support, and individualized postsecondary planning, CATCH Prep seeks to expand student access to higher education and career opportunities.

Recent outcomes demonstrate strong college and career readiness performance, including a 100% College and Career Indicator (CCI) Prepared Index, continued A-G access, and increased participation in postsecondary opportunities. This goal supports the school's commitment to maintaining and expanding programs that prepare students to successfully transition to college, career, military service, and other postsecondary pathways.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Maintain 100% A-G Completion Rate	(23-24) 100% A-G Completion Rate	100%	100%	Maintain 100% A-G Completion Rate	0% difference – maintained
3.2	English Learner Reclassification Rate	(23-24) 45% EL Reclassification Rate .	50%	*100%*	Maintain a reclassification rate of 90% or higher	+55% increase in reclassification rate
3.3	AP Exam Scores (3 or Higher)	(23-24) 55% students are currently receiving scores of 3 or higher on end-of- course AP Exams in 2024. Source: College Board	55%	*N/A AP Scores are not out yet*	60% of students earning a score of 3 or higher on AP Exams	0% difference – maintained

3.4	Increase percentage of students graduating who have earned the State Seal Of Biliteracy by 3% Annually	(23-24) 45% of graduates qualified for the Seal of Biliteracy for the 23-24 year	67%	*40%*	50%	-5% decrease in Seal of Biliteracy attainment
3.5	Increase the percentage of students graduating who have earned a Golden State Seal Merit Diploma (GPA / SBAC results) by 3% annually.	(23-24) 45% of graduates are denoted as college ready.	22%	*46%*	Maintain 50%	+1% increase in Golden State Seal Merit Diploma attainment
3.6	Increase the number of Early Assessment Program (EAP) participants as a measure of college readiness	(23-24) 41% prepared	41.3% prepared	*100% prepared*	Maintain at least 50% prepared	+58.7% increase in college readiness
3.7	Increase graduation rate	(23-24) Graduation rate at 84%. Source: CA Dashboard	84% Graduation Rate.	*100% graduation rate*	Maintain at least 90% graduation rate	+16% increase in graduation rate
3.8	Increase Participation rate and involvement with community advisory committee of CATCH parents	(23-24) 15 parents participated in SSC, ELAC, or advisory meetings.	15	15	Maintain or increase participation to 20 parents annually.	0% difference – maintained

3.9	Students with access to broad course of study (Science, VAPA, World History)	(23-24) 100% of students have access to broad course of study.	100%	100%	100% of students will have access to broad course of study. (Science, English, Social Sciences, Foreign Language, Physical Education, Mathematics, Visual and Performing Arts, Applied Arts, and Career Technical Education).	0% difference – maintained

Insert or delete rows, as necessary.

Goal Analysis for 2025-2026

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

During the 2025-26 school year, CATCH Prep successfully implemented a comprehensive college and career readiness program designed to prepare students for postsecondary success. Students had access to a rigorous A-G aligned curriculum, Advanced Placement courses, Dual Enrollment opportunities, Career Technical Education pathways, college advising, financial aid support, and individualized postsecondary planning. The school continued to expand partnerships with institutions of higher education and provided students with opportunities to earn college credit while in high school.

Additional supports included college and career counseling, FAFSA/CADAA assistance, AP preparation, Seal of Biliteracy support, and targeted interventions designed to increase student readiness for college and career pathways. These efforts contributed to strong student outcomes, including a 100% A-G completion rate, improved English Learner reclassification outcomes, and continued participation in postsecondary readiness programs. Implementation remained consistent with the planned actions and no significant challenges impacted program delivery.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no significant material differences between budgeted and actual expenditures for Goal 3. Funds allocated for Advanced Placement coursework, Dual Enrollment opportunities, college and career counseling, college readiness activities, Career Technical Education programs, and student support services were expended substantially as planned. Minor variances were associated with routine program adjustments and participation fluctuations and did not impact the implementation of services or achievement of intended outcomes.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The actions implemented under Goal 3 were highly effective in supporting college and career readiness outcomes. CATCH Prep maintained a 100% A-G completion rate, ensuring that all graduates met the course requirements for admission to California's public universities. The school also achieved a 100% College and Career Indicator (CCI) Prepared Index, demonstrating that students were successfully prepared for postsecondary opportunities. The English Learner reclassification rate increased from 45% to 100%, reflecting the effectiveness of targeted language development supports and reclassification monitoring.

Additionally, 40% of graduates earned the State Seal of Biliteracy and 46% earned the Golden State Seal Merit Diploma. The decrease in State Seal of Biliteracy attainment from 67% to 40% was primarily due to differences in the composition of the graduating cohort and the number of eligible English Learners and multilingual students. CATCH Prep will continue providing targeted English Learner supports and promoting Seal of Biliteracy participation to maintain strong outcomes in future years. Students continued to benefit from Advanced Placement coursework, Dual Enrollment opportunities, college counseling, financial aid support, and individualized postsecondary planning. Overall, these outcomes demonstrate strong progress toward preparing students for success in college, career, and lifelong learning pathways.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on the success of the 2025-26 school year, CATCH Prep will continue to expand and strengthen college and career readiness opportunities for all students. The school will maintain its focus on Advanced Placement coursework, Dual Enrollment participation, Career Technical Education pathways, college counseling, financial aid completion, and postsecondary planning services. Continued collaboration with higher education partners will provide students with opportunities to earn college credit while in high school and explore career pathways aligned to their interests and goals.

To further strengthen student outcomes, CATCH Prep will continue monitoring A-G completion, College and Career Indicator performance, Seal of Biliteracy attainment, Golden State Seal Merit Diploma eligibility, and postsecondary readiness indicators. The school will also continue providing targeted support for English Learners, students with disabilities, low-income students, and foster youth to ensure equitable access to rigorous coursework and postsecondary opportunities. No significant changes were made to the overall goal; however, actions were refined to better align resources, interventions, and college readiness supports with student needs and outcome data.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Professional Development	CATCH Prep will provide ongoing professional development focused on college and career readiness, A-G requirements, Advanced Placement instruction, Dual Enrollment pathways, data-driven instruction, literacy integration, and culturally responsive teaching practices. Professional learning will support teachers in preparing all students for postsecondary success while strengthening instructional effectiveness across content areas.	$5,000	Yes
3.2	College and Postsecondary Counseling Services	CATCH Prep will provide individualized academic, college, and career counseling beginning in 9th grade. Students will develop and annually update individualized college and career plans aligned to A-G requirements and postsecondary goals. Services include college admissions support, financial aid assistance, career exploration, work-based learning opportunities, scholarship guidance, and postsecondary transition planning.	$40,000	Yes
3.3	Summer School	CATCH Prep will provide summer school, credit recovery, and academic acceleration opportunities to support A-G completion, on-time graduation, and college readiness. Students will receive targeted instruction and intervention designed to address learning gaps and recover credits needed for graduation.	$15,000	Yes
3.4	College Readiness Data Monitoring and Assessment Systems	CATCH Prep will utilize Renaissance Star, Illuminate, CAASPP, AP, and college readiness data to monitor student progress and inform instructional planning. Teachers and administrators will participate in ongoing data analysis, PLC collaboration, and professional learning focused on identifying learning needs, monitoring subgroup performance, and supporting student success in college and career readiness	$10,000	Yes

		indicators.		
3.5	Dual Enrollment and CTE Pathways	CATCH Prep will expand college and career pathways through Dual Enrollment partnerships, Career Technical Education programs, and industry-connected learning experiences. Students will have opportunities to earn transferable college credits, explore career pathways, participate in work-based learning experiences, and develop skills aligned to postsecondary education and workforce demands.	$40,000	Yes

Goals and Actions

Goal

Goal #		Type of Goal
4	Maintain a safe, supportive, and inclusive learning environment where students and families feel connected, engaged, and empowered to achieve academic, social-emotional, and postsecondary success.	School Climate and Student Engagement

State Priorities addressed by this goal.

Priority 3: Parent Involvement (Engagement)

Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

CATCH Prep developed this goal to ensure that all students learn in a safe, supportive, and inclusive environment that promotes academic achievement, social-emotional well-being, and positive school engagement. Educational partner feedback, student surveys, attendance data, school climate indicators, and ongoing stakeholder input consistently highlight the importance of maintaining strong relationships, fostering a positive school culture, and supporting students' social-emotional needs.

CATCH Prep recognizes that students are most successful when they feel connected to their school community and supported by caring adults. Through social-emotional learning, restorative practices, student wellness supports, family engagement activities, counseling services, and positive school climate initiatives, the school seeks to create an environment where students feel safe, valued, and prepared for success in college, career, and life.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Increase Student Participation On End Of Year Climate Survey By 10%	(23-24) Student survey participation rate is 71% Source: Student Surveys	80%	*85%*	By 27-28Student survey participation will be 100%	+14% increase in student participation rate
4.2	Increase Parent Participation on End of Year Survey by 10%	(23-24) Parent Survey participation rate is 80%	85%	*90%*	By 27-28, Parent survey participation will be 100%	+10% increase in parent participation rate
4.3	Maintain chronic absenteeism below 5%	(23-24) CATCH's Chronic Absenteeism rate is 3% Source: Dataquest	3% Chronic Absenteeism Rate Data Source: Data Quest	Data not yet available	Maintain chronic absenteeism below 5%.	N/A
4.4	Maintain 0% Suspension Rate	(23-24) CATCH had a 0% suspension rate	0% suspension rate	0% Suspension Rate	Maintain 0% Suspension Rate	0% difference – maintained
4.5	Maintain 0% Expulsion Rate	(23–24): CATCH Prep continued to maintain a 0% expulsion rate	0% expulsion rate	0% Expulsion Rate	Maintain 0% Expulsion Rate	0% difference – maintained

4.6	Reduce dropout rate to 0%.	(23-24) CATCH's drop out rate is 6%. Source: CA Dataquest	6% Drop out rate	*Data Not yet public*	Maintain 0% dropout rate	N/A
4.7	Average P2 ADA	(23-24)118.61 ADA	121.56 ADA	112 ADA	Maintain Average P2 ADA of 130 or higher by 2027-28	-6.61 ADA

Goal Analysis for 2025-2026

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

During the 2025-26 school year, CATCH Prep successfully implemented a variety of school climate, student engagement, attendance, and family involvement initiatives designed to promote a safe, supportive, and inclusive learning environment. The school maintained regular communication with families through surveys, conferences, advisory meetings, phone calls, text messaging, digital platforms, and educational partner engagement activities. Students benefited from social-emotional supports, counseling services, restorative practices, and schoolwide efforts focused on maintaining a positive school culture.

CATCH Prep continued to prioritize student safety, attendance, family engagement, and student connectedness through ongoing outreach and support services. As a result, student survey participation increased to 85%, parent survey participation increased to 90%, and the school maintained a 0% suspension rate and 0% expulsion rate. Implementation remained consistent with planned actions and no significant challenges impacted the delivery of services. Although Average P2 ADA declined due to lower overall enrollment, CATCH Prep will continue strengthening student recruitment, retention, attendance monitoring, and family engagement efforts to increase enrollment and achieve its long-term ADA target.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no significant material differences between budgeted and actual expenditures for Goal 4. Funds allocated for student support services, family engagement activities, attendance initiatives, counseling services, communication systems, and school climate programs were expended substantially as planned. Minor variances were related to routine operational adjustments and did not impact implementation or student access to services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The actions implemented under Goal 4 were effective in supporting student engagement, family involvement, and school climate. Student survey participation increased from 71% to 85%, while parent survey participation increased from 80% to 90%. CATCH Prep maintained a 0% suspension rate and 0% expulsion rate, reflecting the continued success of positive school climate practices and student support systems. Family engagement efforts, communication strategies, and student support services contributed to increased participation and strengthened connections between the school and families.

Based on these results, CATCH Prep will continue implementing family engagement, attendance, student wellness, and school climate initiatives while expanding opportunities for meaningful educational partner participation. The school will continue monitoring attendance, chronic absenteeism, family engagement, and school climate indicators to ensure all students and families feel connected, supported, and engaged in the school community.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on analysis of student outcome data and educational partner feedback, CATCH Prep will continue implementing the core actions associated with Goal 4 while strengthening family engagement, student wellness, attendance supports, and school climate initiatives. The school will expand opportunities for educational partner input through surveys, advisory meetings, family engagement activities, and ongoing communication with students and families.

To further support student success, CATCH Prep will continue monitoring attendance, chronic absenteeism, school climate, and family engagement indicators while providing targeted supports for students and families who may require additional assistance. No significant changes were made to the overall goal; however, actions and monitoring systems were refined to strengthen educational partner engagement, increase participation in schoolwide initiatives, and support a safe, supportive, and inclusive learning environment for all students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Family Engagement, Communication, Academic Monitoring, and Student Support Services	CATCH Prep will provide comprehensive family engagement, communication, and student support services designed to strengthen partnerships between home and school. The school will utilize multiple communication platforms, parent conferences, educational partner meetings, surveys, translation and interpretation services, family workshops, attendance outreach, counseling supports, and student wellness resources to ensure families remain informed and actively engaged in their child's education. Student support services may include wellness resources, mental health referrals, family wellness education, and partnerships that promote student well-being and engagement. Funds support personnel, communication systems, family engagement activities, educational partner meetings, attendance outreach, translation and interpretation services, counseling and wellness supports, parent workshops, and other programs that promote student engagement, attendance, school connectedness, and positive school climate outcomes.	$ 80,000	Yes
4.2	Parent-Teacher Communication	CATCH Prep will strengthen partnerships between families and school staff through parent-teacher conferences, progress monitoring meetings, family outreach, and ongoing communication regarding student achievement, attendance, behavior, and social-emotional well-being. Interpretation and translation services will be provided to ensure equitable access for all families.	$ 15,000	Yes
4.3	Community Partnerships	CATCH Prep will collaborate with community organizations, higher education institutions, mental health providers, and local partners to expand access to student support services, mentorship opportunities, college and career exploration activities, wellness resources, and family engagement programs. Partnerships will support student success, connectedness, and overall well-being.	$ 5,000	Yes

4.4	Social Emotional Learning Supports	CATCH Prep will provide social-emotional learning, counseling services, restorative practices, student wellness activities, and positive school climate initiatives through CATCH CLASS, advisory activities, counseling supports, and wellness programs. Students will participate in activities that promote resilience, self-awareness, responsible decision-making, relationship building, and school connectedness. These supports are designed to maintain a safe, inclusive, and supportive learning environment while contributing to positive attendance, behavior, and engagement outcomes.	$ 4,000	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for [LCAP Year]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$704,928	$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
47.57%	0%	$0	47.57%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or school wide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
Goals 1–4 (All Contributing Actions)	Analysis of state and local data, including CAASPP, ELPAC, the College and Career Indicator (CCI), graduation rates, attendance data, school climate indicators, student surveys, parent surveys, and educational partner feedback identified the need to improve academic achievement, strengthen English Learner outcomes, increase college and career readiness, support positive school climate, improve attendance, and expand family engagement for low-income students, English Learners, and foster youth.	CATCH Prep's contributing actions are principally directed toward meeting the needs of low-income students, English Learners, and foster youth through targeted academic intervention, English Language Development services, college and career readiness programming, counseling and wellness supports, attendance interventions, family engagement activities, and access to rigorous coursework and postsecondary opportunities. Because unduplicated students comprise the majority of the school's enrollment and are integrated throughout the educational program, these services are most effectively delivered on a schoolwide basis. Schoolwide implementation ensures equitable access to intervention programs, instructional supports, college readiness opportunities, social-emotional services, attendance supports, family engagement activities, and student wellness programs while maximizing the impact of available resources and improving outcomes for unduplicated students.	-CAASPP Mathematics proficiency rate • CAASPP English Language Arts proficiency rate • English Learner Progress Indicator • English Learner Reclassification Rate • College and Career Indicator (CCI) • A-G Completion Rate • Graduation Rate • Attendance Rate • Chronic Absenteeism Rate • Student Survey Participation • Parent Survey Participation • Suspension Rate • Expulsion Rate • State Seal of Biliteracy attainment • Golden State Seal Merit Diploma attainment

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
Goal 2 – Action 2.6 English Learner Services and Family Engagement	Analysis of ELPAC, reclassification, and local assessment data indicates that English Learners require additional language development support, ELPAC preparation, reclassification monitoring, and family engagement services to ensure continued academic success and English language proficiency. Educational partner feedback also highlighted the importance of translation services, parent engagement opportunities, and targeted support for English Learner families.	CATCH Prep provides designated and integrated English Language Development (ELD), supplemental instructional support, paraprofessional assistance, ELPAC preparation, reclassification monitoring, translation services, and DELAC participation opportunities specifically designed to meet the needs of English Learners and their families. These services are principally directed toward English Learners and funded with supplemental and concentration grant funds.	• English Learner Progress Indicator • English Learner Reclassification Rate • ELPAC Results • DELAC Participation • English Learner Academic Achievement Data
Goal 4 – Action 4.3 Community Partnerships and Student Support Services	Analysis of attendance, engagement, school climate, and educational partner feedback indicates that low-income students and foster youth benefit from expanded access to mentoring, wellness services, community resources, enrichment opportunities, and wraparound supports that promote school connectedness and student success.	CATCH Prep partners with community organizations, mental health providers, colleges, and local agencies to provide mentoring, wellness supports, enrichment activities, college exposure opportunities, and wraparound services that are principally directed toward supporting low-income students and foster youth. These services are designed to strengthen student engagement, attendance, well-being, and postsecondary readiness.	• Attendance Rate • Chronic Absenteeism Rate • Student Survey Participation • Parent Survey Participation • School Climate Data • Graduation Rate

Insert or delete rows, as necessary.

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Not Applicable

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

CATCH Prep will use additional concentration grant funding to expand direct services for low-income students, English Learners, and foster youth, who comprise more than 95% of the school's enrollment. Funding will support targeted academic intervention, English Learner services, mathematics intervention, college and career readiness programming, counseling, family engagement, attendance supports, and student wellness initiatives.

Specifically, concentration grant funds support the school's Multi-Tiered System of Supports (MTSS), intervention periods, instructional coaching, Math Coach and Math Intervention Aide services, English Learner instructional supports, paraprofessional assistance, college and career counseling, Dual Enrollment opportunities, Career Technical Education pathways, attendance interventions, counseling services, and family engagement activities. These services provide targeted academic and social-emotional support through small-group instruction, progress monitoring, individualized intervention, college readiness planning, and student wellness programs. By investing concentration grant funds in these expanded services, CATCH Prep increases access to rigorous instruction, personalized support, college and career opportunities, and positive school climate initiatives that improve outcomes for low-income students, English Learners, and foster youth.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	NA-Single LEA, Per CDE do not complete	NA-Single LEA, Per CDE do not complete
Staff-to-student ratio of certificated staff providing direct services to students	NA-Single LEA, Per CDE do not complete	NA-Single LEA, Per CDE do not complete

2026-2027 Total Planned Expenditures Table

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2026-2027	$ 1,481,656	$ 704,928	47.577%	0.000%	47.577%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$ 1,003,787	$ 42,106	$ 199,107	$ 110,000	$ 1,355,000.00	$ 1,226,000	$ 129,000

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	Competitive Compensation and Benefits	English learner (EL), Low Income, Foster Youth	Yes	Schoolwide	All	Schoolwide		$ 771,000		$ 551,893		$ 109,107	$ 110,000	$ 771,000	0.000%
1	2	Professional Development and Capacity Building	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 5,000	$ -	$ 5,000	$ -	$ -	$ -	$ 5,000	
1	3	Instructional Coaching and Collaborative Professional Learning	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 20,000		$ 20,000		$ -	$ -	$ 20,000	
1	4	Standards Aligned Instructional Materials and Technology	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ -	$ 50,000	$ 21,952	$ 28,048	$ -	$ -	$ 50,000	
1	5	Staff Recruitment, Retention, and Credential Support	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ 30,000	$ -	$ 30,000	$ -	$ -	$ -	$ 30,000	
2	1	Intervention and Supports	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 90,000	$ -	$ -	$ -	$ 90,000	$ -	$ 90,000	
2	2	Intervention Period	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ 10,000	$ -	$ 10,000	$ -	$ -	$ -	$ 10,000	
2	3	Technology and Digital Learning Resources	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ -	$ 15,000	$ 5,000	$ 10,000	$ -	$ -	$ 15,000	
2	4	Adaptive Benchmarking & Progress Monitoring	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 40,000	$ -	$ 40,000	$ -	$ -	$ -	$ 40,000	
2	5	Mathematics Achievement Initiative	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 40,000	$ -	$ 40,000		$ -	$ -	$ 40,000	
2	6	English Learner Services and Family Engagement	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 40,000	$ -	$ 40,000	$ -	$ -	$ -	$ 40,000	
2	7	College, Career, Advanced Placement, Dual Enrollment and Postsecondary Readiness	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ -	$ 25,000	$ 25,000	$ -	$ -	$ -	$ 25,000	
2	8	Advisory Committee for Exceptional Needs	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ -	$ 5,000	$ 5,000	$ -	$ -	$ -	$ 5,000	
3	1	Professional Development	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ -	$ 5,000	$ 5,000	$ -	$ -	$ -	$ 5,000	
3	2	College Postsecondary Counseling Services	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ 40,000	$ -	$ 40,000	$ -	$ -	$ -	$ 40,000	
3	3	Summer School	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 15,000	$ -	$ 10,942	$ 4,058	$ -	$ -	$ 15,000	
3	4	College Readiness Data Monitoring and Assessment Systems	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide			$ 10,000	$ 10,000	$ -	$ -	$ -	$ 10,000	
3	5	Dual Enrollment and CTE Pathways	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide		$ 40,000	$ -	$ 40,000	$ -	$ -	$ -	$ 40,000	
4	1	Family Engagement, Communication, Academic Monitoring and Student Support Services	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ 80,000	$ -	$ 80,000	$ -	$ -	$ -	$ 80,000	
4	2	Parent-Teacher Communication	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide			$ 15,000	$ 15,000	$ -	$ -	$ -	$ 15,000	
4	3	Community Partnerships	English learner (EL), Foster Youth, Low Income	Yes	Schoolwide	All	Schoolwide		$ 5,000	$ -	$ 5,000	$ -	$ -	$ -	$ 5,000	
4	4	Social Emotional Learning Supports	Low Income, Foster Youth, English learner (EL)	Yes	Schoolwide	All	Schoolwide			$ 4,000	$ 4,000	$ -	$ -	$ -	$ 4,000	

2026-2027 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$ 1,481,656	$ 704,928	47.577%	0.000%	47.577%	$ 1,003,787	0.000%	67.748%	**Total:**	$ 1,003,787
								LEA-wide Total:	$ -
								Limited Total:	$ -
								Schoolwide Total:	$ 1,003,787

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	Competitive Compensation and Benefits	Yes	Schoolwide	All	Schoolwide	$ 551,893	0.000%
1	2	Professional Development and Capacity Building	Yes	Schoolwide	All	Schoolwide	$ 5,000	0.000%
1	3	Instructional Coaching and Collaborative Professional Learning	Yes	Schoolwide	All	Schoolwide	$ 20,000	0.000%
1	4	Standards Aligned Instructional Materials and Technology	Yes	Schoolwide	All	Schoolwide	$ 21,952	0.000%
1	5	Staff Recruitment, Retention, and Credential Support	Yes	Schoolwide	All	Schoolwide	$ 30,000	0.000%
2	1	Intervention and Supports	Yes	Schoolwide	All	Schoolwide	$ -	0.000%
2	2	Intervention Period	Yes	Schoolwide	All	Schoolwide	$ 10,000	0.000%
2	3	Technology and Digital Learning Resources	Yes	Schoolwide	All	Schoolwide	$ 5,000	0.000%
2	4	Adaptive Benchmarking & Progress Monitoring	Yes	Schoolwide	All	Schoolwide	$ 40,000	0.000%
2	5	Mathematics Achievement Initiative	Yes	Schoolwide	All	Schoolwide	$ 40,000	0.000%
2	6	English Learner Services and Family Engagement	Yes	Schoolwide	All	Schoolwide	$ 40,000	0.000%
2	7	College, Career, Advanced Placement, Dual Enrollment and Postsecondary Readiness	Yes	Schoolwide	All	Schoolwide	$ 25,000	0.000%
2	8	Advisory Committee for Exceptional Needs	Yes	Schoolwide	All	Schoolwide	$ 5,000	0.000%
3	1	Professional Development	Yes	Schoolwide	All	Schoolwide	$ 5,000	0.000%
3	2	College Postsecondary Counseling Services	Yes	Schoolwide	All	Schoolwide	$ 40,000	0.000%
3	3	Summer School	Yes	Schoolwide	All	Schoolwide	$ 10,942	0.000%
3	4	College Readiness Data Monitoring and Assessment Systems	Yes	Schoolwide	All	Schoolwide	$ 10,000	0.000%
3	5	Dual Enroolment and CTE Pathways	Yes	Schoolwide	All	Schoolwide	$ 40,000	0.000%
4	1	Family Engagement, Communication, Academic Monitoring and Student Support Services	Yes	Schoolwide	All	Schoolwide	$ 80,000	0.000%
4	2	Parent-Teacher Communication	Yes	Schoolwide	All	Schoolwide	$ 15,000	0.000%
4	3	Community Partnerships	Yes	Schoolwide	All	Schoolwide	$ 5,000	0.000%
4	4	Social Emotional Learning Supports	Yes	Schoolwide	All	Schoolwide	$ 4,000	0.000%

2025-2026 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	$ 1,541,693.00	$ 1,394,005.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	Teacher Compensation	Yes	$ 934,193	$ 898,505
1	2	Professional Development	Yes	$ 5,000	$ 5,000
1	3	Professional Development - Throughout The School Year	Yes	$ 20,000	$ 10,000
1	4	Curriculum-aligned Instructional Materials	Yes	$ 20,000	$ 10,000
1	5	Recruit and Retain Staff	Yes	$ 20,000	$ 20,000
2	1	Interventions & Supports	Yes	$ 90,000	$ 90,000
2	2	Intervention Period	Yes	$ 20,000	$ 20,000
2	3	1:2 Student:Chromebooks	Yes	$ 30,000	$ 30,000
2	4	Adaptive Benchmarking & Progress Monitoring	Yes	$ 40,000	$ 40,000
2	5	Additional instructional support in Math	Yes	$ 40,000	$ 40,000
2	6	Additional instructional support for EL students	Yes	$ 40,000	$ 40,000
2	7	ELD Program Development (repeated expenditure, Goal 1, Action 1)	Yes	$ 25,000	$ -
2	8	DELAC Development	Yes	$ 5,000	$ 5,000
2	9	Advisory Committee for Exceptional Needs	Yes	$ 2,500	$ 2,500
2	10	Artificial Intelligence	Yes	$ 10,000	$ 8,000
3	1	Professional Development (repeated expenditure, Goal 1, Action 2) (repeated expenditure, Goal 1, Action 2)	Yes	$ -	$ -
3	2	Guidance Counseling	Yes	$ 65,000	$ 65,000
3	3	Summer School	Yes	$ 10,000	$ 10,000
3	4	Renaissance Star Benchmarking	Yes	$ 15,000	$ 15,000
3	5	Renaissance Star/ Illuminate Education Workshops	Yes	$ 10,000	$ 5,000
3	6	Dual Enrollement/ CTE Pathways	Yes	$ 25,000	$ 25,000
4	1	24-Hour Access To School	Yes	$ 100,000	$ 40,000
4	2	Parent-Teacher Communication	Yes	$ 5,000	$ 5,000
4	3	Community Partnerships	Yes	$ 5,000	$ 5,000
4	4	Social Emotional Learning Supports	Yes	$ 5,000	$ 5,000

2025 -2026 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
$ -	$ 1,192,500	$ 1,169,452	$ 23,048	0.000%	0.000%	0.000% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	Teacher Compensation	Yes	$ 790,000	$ 790,000	0.000%	0.000%
1	2	Professional Development	Yes	$ 5,000	$ 5,000.00		0.000%
1	3	Professional Development - Throughout The School Year	Yes	$ 10,000	$ 10,000.00		0.000%
1	4	Curriculum-aligned Instructional Materials	Yes	$ 10,000	$ 6,952.00		0.000%
1	5	Recruit and Retain Staff	Yes	$ 20,000	$ 20,000.00		0.000%
2	1	Interventions & Supports	Yes	$ 20,000	$ 30,000.00		0.000%
2	2	Intervention Period	Yes	$ 20,000	$ 20,000.00		0.000%
2	3	1:2 Student:Chromebooks	Yes	$ 30,000	$ 30,000.00		0.000%
2	4	Adaptive Benchmarking & Progress Monitoring	Yes	$ 40,000	$ 40,000.00		0.000%
2	5	Additional instructional support in Math	Yes	$ 40,000	$ 45,000.00		0.000%
2	6	Additional instructional support for EL students	Yes	$ 40,000	$ 40,000.00		0.000%
2	7	ELD Program Development (repeated expenditure, Goal 1, Action 1)	Yes	$ 25,000	$ -		
2	8	DELAC Development	Yes	$ 5,000	$ 5,000.00		0.000%
2	9	Advisory Committee for Exceptional Needs	Yes	$ 2,500	$ 2,500.00		0.000%
2	10	Artificial Intelligence	Yes	$ 10,000	$ 5,000.00		0.000%
3	1	Professional Development (repeated expenditure,	Yes	$ -	$ -		
3	2	Guidance Counseling	Yes	$ 65,000	$ 65,000.00		0.000%
3	3	Summer School	Yes	$ -	$ -		
3	4	Renaissance Star Benchmarking	Yes	$ 15,000	$ 15,000.00		0.000%
3	5	Renaissance Star/ Illuminate Education Workshops	Yes	$ 10,000	$ 10,000.00		0.000%
3	6	Dual Enrollement/ CTE Pathways	Yes	$ -	$ -		
4	1	24-Hour Access To School	Yes	$ 20,000	$ 20,000.00		0.000%
4	2	Parent-Teacher Communication	Yes	$ 5,000	$ 5,000.00	0.000%	0.000%
4	3	Community Partnerships	Yes	$ 5,000		0.000%	0.000%
4	4	Social Emotional Learning Supports	Yes	$ 5,000	$ 5,000.00	0.000%	0.000%

2025-2026 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$ 1,980,728	$ 568,914	0.000%	28.722%	$ 1,169,452	0.000%	59.042%	$0.00 - No Carryover	0.00% - No Carryover