Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Pacheco Union Elementary School District	Jake Fuller Superintendent	jfuller@pachecousd.org (530) 224-4599

Goal 1

Goal Description
Enhance Student Support Services to Promote Well-being and Academic Success

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Community Partners' Surveys	Surveys are distributed to all community partners annually.	Surveys were distributed to community partners in the spring. (Less than 40% of families responded.)	Surveys were distributed to community partners in the spring. (Less than 40% of families responded.)	Survey will go out in Spring	Target is to have surveys distributed to multiple community partners with a focus on collecting a variety of community partner information and focus areas, with at least 60% of families responsding.
1.2	Districtwide Student Assessment Data (ELA)	Based on districtwide assessments, 48% of students are at or above grade level in ELA.	Based on districtwide assessments, 32% of students are at or above grade level in ELA.	Based on districtwide assessments, 38% of students are at or above grade level in ELA.	Based on districtwide assessments, 37% of students are at or above grade level in ELA.	Based on districtwide assessments, 65% of students will be at or above grade level in ELA.
1.3	Districtwide Student Assessment Data (ELA)	Based on district assessment, 42% of students are at or above grade level in Math.	Based on district assessment, 22% of students are at or above grade level in Math.	Based on district assessment, 36% of students are at or above grade level in Math.	Based on districtwide assessments, 37% of students are at or above grade level in ELA.	Based on districtwide assessment, 55% of students will be at or above grade level in Math.
1.4	CAASPP Reporting Scores/Data	CAASPP Scores in ELA for students in grades 3-8 for 2023, 36% of students met or exceeded standards.	CAASPP Scores in ELA for students in grades 3-8 for 2024, 43.48% of students met or exceeded standards.	CAASPP Scores in ELA for students in grades 3-8 for 2025, 42.19% of students met or exceeded standards.	CAASPP Scores in ELA for students in grades 3-8 for 2025, 41.83% of students met or exceeded standards.	CAASPP Scores in ELA for students in grades 3-8 will be at or above 40%.
1.5	CAASPP Reporting Scores/Data	CAASPP Scores in Math for the 2023 school year, 37.2% of students met or exceeded standards.	CAASPP Scores in Math for the 2024 school year, 35.92% of students met or exceeded standards.	CAASPP Scores in Math for the 2025 school year, 33.02% of students met or exceeded standards.	CAASPP Scores in Math for the 2024 school year, 32.8% of students met or exceeded standards.	CAASPP Scores in Math for students in grades 3-8 will be at or above 40% for meeting or exceeding standards.
1.6	Intervention and Literacy Course Offerings	With the second full year of WYN and Literacy Intervention fully implemented, growth has ranged	The district ELA CAASPP scores improved. Math CAASPP scores and district assessment	The district ELA CAASPP scores remained consistent. Math CAASPP scores and district	The district continues to offer WYN Period to facilitate growth.	Students receiving ELA/Literacy Intervention Support (Tier 2) will improve by

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		from 1-3% for ELA assessments.	scores in ELA & Math declined.	assessment scores in Math declined by a small margin.		at least 5% per trimester.
1.7	Chronic Absenteeism Attendance Reporting	District Chronic Absenteeism for 2023 school year is 20.2%.	District Chronic Absenteeism for 2024 school year is 13.8%.	District Chronic Absenteeism for 2024 school year is 14.6%	District Chronic Absenteeism for 2025 school year is 12.1% down 1.7%	The District's Chronic Absenteeism will be at or below 15%.
1.8	District Attendance Rate Reporting	The district attendance rate for the 2023-24 school year is 93.2%.	The district attendance rate for the 2024-5 school year is 93.9%.	The district attendance rate for the 2025-2026 school year is 94.5	The district attendance rate for the 2024-5 school year is 94.5%.	The district attendance will be at or above 95%.
1.9	Attendance Reports, Procedures, Agendas and Minutes	Attendance Team Meetings take place as needed and are based on needs of SART or SARB.	Attendance reports are monitored monthly, and attendance team meeting regarding SART or SARB as needed.	Attendance reports are monitored monthly, and attendance team meeting regarding SART or SARB as needed.	Attendance reports are monitored monthly, and attendance team meeting regarding SART or SARB as needed.	Attendance Teams will meet monthly, with agendas and minutes to support attendance-related focus and metric.
1.11	Student and School Climate Surveys	School Climate Surveys are distributed as needed for feedback once per year.	School Climate Surveys were distributed in the spring.	School Climate Surveys were distributed in the spring.	School Climate Surveys were distributed in the spring, presented to the board by teachers in Jan meeting.	PBIS Student Surveys and School Climate Surveys will be distributed annually.
1.12	Teacher Credentials	All teachers are appropriately credentialed.	All teachers are appropriately credentialed.	All teachers are appropriately credentialed or properly permitted.	All teachers are appropriately credentialed.	All teachers will be appropriately credentialed.
1.13	Standards-Based Curriculum	100% of students have access to standards-based instructional materials as measured by the quarterly Williams Act Report,.including ELL access to state and EL standards	100% of students have access to standards-based instructional materials as measured by the quarterly Williams Act Report, including ELL access to state and EL standards	100% of students have access to standards-based instructional materials as measured by the quarterly Williams Act Report, including ELL access to state and EL standards	100% of students have access to standards-based instructional materials as measured by the quarterly Williams Act Report, including ELL access to state and EL standards	100% of students have access to standards-based instructional materials as measured by the quarterly Williams Act Report, .including ELL access to state and EL standards.
1.14	Pupil Engagement - Suspension Rate	The district suspension rate was 6.6% for the 2022-23 school year.	The district suspension rate was 4% for the 2023-24 school year.	The district suspension rate was 2.9% for the 2024-2025 school year.	The district suspension rate was 4% for the 2024-2025 school year.	By the end of the 2026-27 school year, the suspension rate will be at or below 5%.
1.15	English Learner Indicator - EL Reclassification	EL student achievement is not reported publicly due	Districtwide we have 11 EL students and 5 have been reclassified	Districtwide we have 8 EL students in 2025.	In the 2025-2026 School Year we have 12 EL students.	By the end of the 2026-27 school year, the EL reclassification

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		to only 1.6% of EL students enrolled in the district. However, all students were tested in the spring for the Summative ELPAC, and EL students new to school were given the Initial ELPAC exam. Students are continuing to work with our ELPAC Coordinator who provides further resources for our grade-level teachers and support staff. Districtwide we have 12 EL students and 5 have been reclassified this 2023 school year, with a 41.7% reclassification rate.	this 2024 school year, with a 45.4% reclassification rate.		Assessments will be completed in February.	rate will be 44% or higher.
1.16	Pupil Engagement - Local Indicator	Current 0% middle school dropout rate.	Current 0% middle school dropout rate.	Current 0% middle school dropout rate.	Current 0% middle school dropout rate.	We will maintain a 0% middle school dropout rate
1.17	Academic Interventions - Local Results	The district provides interventions and best instructional practices at all sites, measured by Common Assessments through approved Assessment Calendars (i.e. Dibles, Lexia, STAR/Renaissance, IXL).	The district provides interventions and best instructional practices at all sites, measured by Common Assessments through approved Assessment Calendars (i.e. Dibles, Lexia, STAR/Renaissance, IXL).	The district provides interventions and best instructional practices at all sites, measured by Common Assessments through approved Assessment Calendars (i.e. Dibles, Lexia, STAR/Renaissance, IXL).	The district provides interventions and best instructional practices at all sites, measured by Common Assessments through approved Assessment Calendars (i.e. Dibles, Lexia, STAR/Renaissance, IXL).	We will continue to improve interventions and literacy through interventions and best instructional practices and will meaure various assessments.
1.18	Pupil Engagement - Expulsion Rate:	Our current expulsion rate remains at 0% for the 2023-2024 school year.	Our current expulsion rate remains at 0% for the 2024-2025 school year.	Our current expulsion rate remains at 0% for the 2025-2026 school year.	Our current expulsion rate remains at 0% for the 2025-2026 school year.	We will maintain an Expulsion Rate of 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Professional Development** Provide ongoing training for teachers, counselors, and administrative staff on the latest strategies in mental health, inclusivity, and student engagement to better identify and address student needs.	No	Fully Implemented	Pacheco continues to offer PD		$19,022.00	$375.00
1.2	**PBIS** Provide PBIS Program elements in K-8 classrooms, to include schoolwide PBIS teams and PBIS implementation in all district classrooms.	No	Fully Implemented	Positive impact on students and behaviors.		$7,521.00	$4,843.36
1.3	**Instructional Coaches** Hire certificated staff at each site to provide instructional strategies, data monitoring & reporting, and collaboration support for all staff.	No	Not Implementing	N/A	Due to the budget we no longer have instructional coaches.	$181,540.00	$1,665.00
1.4	**Monitor and Address Bullying and Harassment** Monitoring and Reporting Systems for student bullying and incidents to include: 1)Implement an anonymous reporting system for students and parents to safely report incidents of bullying, and 2) Regularly reviewing bullying incident reports and follow-up actions to ensure effective resolution and support for affected students.	No				$69,504.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	**Dean of Students/Vice Principal** Continue certificated administrator designated for discipline and attendance improvement support.	Yes	Fully Implemented	Pacheco continues to employ a Dean of Students/Vice Principal.		$99,636.00	$79,746.56
1.6	**Behavior Support** Continue Behavior Intervention support to include certificated and classified staff during the instructional day (2 FTE counselors) as well as behavior support services.	Yes	Partially Implemented	Pacheco does not have a full time behaviorist. We are still supported by 2 counselors.		$265,355.00	$114,187.29
1.7	**After School Programs** Provide afterschool program offerings at both school sites.	No	Fully Implemented	All Pacheco campuses offer afterschool programs.		$317,206.00	$200,778.47
1.8	**Independent Study Program** Provide Certificated Staff to monitor and provide instructional services for students on Independent Study.	No	Partially Implemented	Responsibility has been split. We do not have an independent study teachers any longer. Teachers are paid extra duty to complete STIS requirements.		$26,560.00	$4,379.07
1.9	**Enrichment** Provide a broad course of study to include enrichment classes/opportunities at both sites (i.e. Music, Computer Science, Art Enrichment, SEL, foreign language) for all students, including unduplicated pupils and pupils with exceptional needs.	Yes	Fully Implemented	Pacheco has a plethora of enrichment opportunities.		$268,485.00	$190,040.03

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.10	**Academic Intervention** Implementation of site intervention program designed to support students who are facing academic challenges by providing tailored learning experiences. Through a combination of small group instruction, one-on-one tutoring, and integrated support services	Yes	Fully Implemented	Pacheco District offers tutoring, WYN periods, and additional supports for students in need.		$628,522.00	$249,181.07
1.11	**Transportation Above Add-On** Maintain District Transportation services above LCFF transportation funding to foster student attendance, particularly for students of low-income status	Yes				$58,277.00	$0.00
1.12	**Pacheco and Prairie Library** Maintain and update the libraries while ensuring adequate library staffing to support literacy initiatives and provide specialized guidance for students and staff.	No	Fully Implemented	Our school libraries are open and functioning, reduced cost due to large book purchase last year.		$81,374.00	$41,833.00

Goal 2

Goal Description
Enhance technology access and digital literacy for all students and staff to support learning.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	District Technology Committee agendas and minutes	The District Technology Committee has been formed and has identified district and site goals for technology.	The District Technology Committee met twice, identifying budgetary needs for sustaining and improving current technology use. The committee will develop a multi-year district technology plan.	The District tech committee met twice and has found a need for training related to the securly program. The tech committee has also created tech guidelines for TK-2nd grade.	Tech committee will meet in spring.	District Technology Committee will continue to meet quarterly with the goal of standardized technology practices throughout the district.
2.2	Instructional Technology	Teacher boards are being replaced this school year for 2024-25. A Maintenance and Replacement Plan has not been established for future maintenance, connectivity, and proper updates of the teacher boards.	Maintenance and replacement was performed throughout the school year. Maintenance and Replacement Plans will be addressed the district multi-year technology plan.	Maintenance and replacement was performed throughout the school year. Maintenance and Replacement Plans will be addressed the district multi-year technology plan.	Instructional Tech needs are managed as they become apparent.	Establish and implement a maintenance plan for Teacher Instructional Boards to ensure proper updates, maintenance, and connectivity.
2.3	Student Technology	All students have access to a Chromebook for learning, with a 1:1 Chromebook ratio.	All students continue to have access to a Chromebook for learning, with a 1:1 Chromebook ratio.	All students continue to have access to a Chromebook for learning, with a 1:1 Chromebook ratio.	All students continue to have access to a Chromebook for learning, with a 1:1 Chromebook ratio.	Continue a 1:1 Chromebook ratio, ensuring parts and replacements are planned and budgeted and effectively providing access to 100% of students for a 1:1 ratio to continue.
2.4	Technology Professional Development	Teachers and all staff are provided opportunities throughout the year to expand professional knowledge through	Teachers and all staff are provided professional development in technology as needed, individually and as a	Teachers and all staff are provided professional development in technology as needed, individually and as a	Teachers and all staff are provided professional development in technology as needed, individually and as a	Every teacher will be provided with opportunities during each school year to receive professional development related to

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		professional development to increase or improve technology instruction.	group to improve instruction.	group to improve instruction.	group to improve instruction.	technology instruction and/or curriculum.
2.5	Chrombook Purchase Plan	We are in the process of planning a Replacement Plan for Chromebooks, but do not have a finalized, approved Replacement Plan. All students have access to a 1:1 Chromebook, though a budgeted Replacement Purchase Plan will be needed.	The current purchase plan for Chromebooks includes purchasing new Chromebooks for each fourth grade student which will continue with the student throughout eighth grade.	The current purchase plan for Chromebooks includes purchasing new Chromebooks for each fourth grade student which will continue with the student throughout eighth grade.	The current purchase plan for Chromebooks includes purchasing new Chromebooks for each fourth grade student which will continue with the student throughout eighth grade.	Establish and approve a Chromebook Replacement Plan for the District.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Technology Support** Provide support for technology learning and assistance.	Yes	Partially Implemented	Training and troubleshooting done as needed.		$160,294.00	$25,955.00
2.2	**SPED Technology Supports** Provide additional technology devices and software to support the needs of students with disabilities, beyond General Education technology options.	Yes	Fully Implemented	Fully Implimented		$9,400.00	$3,843.94
2.3	**Chromebook Inventory** Maintain Chromebook Inventory for all students to ensure 1:1 ration.	No	Fully Implemented	Students and teachers equipped with Chromebooks		$7,500.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	**Website Compliance** Maintain district website to ensure Ed. Code and State-required notifications are in compliance.	No	Fully Implemented	Continue monitoring for ever changing requirements.		$4,700.00	$0.00
2.5	**Dual Authentication** Ensures enhanced security for student and staff access to digital resources, protecting sensitive information and maintaining data integrity across the LEA.	No	Partially Implemented	Rolling out across all platforms		$2,500.00	$3,600.00
2.6	**Access to Digital Learning Resources** Provide comprehensive access to online educational platforms, digital textbooks, and e-libraries to support personalized learning and diverse educational needs in order to provide enhanced engagement and personalized learning opportunities through a broad range of digital resources.	Yes	Fully Implemented	Fully implemented		$15,085.00	$31,415.95

Goal 3

Goal Description
Ensure safe and secure school environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Facility Inspection Tool and Cabinet Meeting Agenda/Minutes	Facility inspections were completed monthly during the 2023-24 school year.	Facility inspections were completed monthly during the 2024-25 school year.	Facility inspections were completed monthly during the 2025-26 school year.	Facility inspections were completed monthly during the 2025-2026 school year.	Facility inspections will be completed monthly and communicated monthly at Cabinet Meetings 100% of the time.
3.2	Safety Committee	In the 2023-24 school year, we established a districtwide Safety Committee and met twice during the year to address safety needs across campus.	In the 2024-25 school year, the districtwide Safety Committee met twice during the year to address safety needs across campus, and review the District Safety Plan.	In the 2025-26 school year, the districtwide Safety Committee met twice during the year to address safety needs across campus, and review the District Safety Plan.	In the 2025-2026 school year, the districtwide Safety Committee will met twice during the year to address safety needs across campus, and review the District Safety Plan. One meeting has been completed the other will happen in the Spring.	Safety Committees will meet monthly at each site and quarterly as a district.
3.3	Safety Plan	The District Safety Plan is reviewed annually by the Safety Committee.	The District Safety Plan was reviewed by the Safety Committee, and approved by the School Board Feb. 26, 2025	The District Safety Plan was reviewed by the Safety Committee, and approved by the School Board Feb. 24, 2026	Once approved by the safety committee and site council the plan will be sent to the board for approval.	The District Safety Plan will be completed, revised, and approved by Site Council and Board of Trustees by March 1st of each school year.
3.4	Camera Maintenance and Update Plan	A plan for maintenance and updating of school cameras will be created and implemented to ensure visual access and student safety is maintained. The plan will be presented to	A new camera was installed in the playground area of Prairie. The existing school campus and bus cameras continued to be operational throughout the school year. Updating cameras will be addressed in the	New camera servers were installed, expanding recording capacity and improving cybersecurity.	New, more secured, camera servers were installed this year. Cameras now being assessed for optimal placement	A Camera Mainenance and Update Plan will be reviewed annually by the Safety Committees, sites and district.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		the Safety Committees for review and needs.	technology and safety plans.			
3.5	Safety drills and Training Evaluations	Fire and evacuation drills take place monthly but lock-down drills need to be included in safety training drills.	Fire and evacuation drills were held monthly. Lock-down drills were conducted twice during the school year.	Fire and evacuation drills were held monthly. Lock-down drills were conducted twice during the school year.	Fire and evacuation drills were held monthly. Lock-down drills were conducted twice during the school year.	Safety drills and training evaluations take place monthly and reported to Safety Committees for review and recommendations.
3.6	Parental Involvement - Community Partner Survey	Community partners (i.e. students, staff, parents, etc) will be surveyed annually on school and environment safety, including unduplicated pupils and pupils with exceptional needs.	School and environmental survey questions are included in the annual LCAP survey.	School and environmental survey questions are included in the annual LCAP survey.	School and environmental survey questions are included in the annual LCAP survey.	Students, Staff and Parents will be surveyed annually on school and environment safety, incuding undiplicated pupils and pupils with exceptional needs.
3.7	School Climate - Bullying	A Bullying Incident Report will be created and posted on school sites and the website and will be monitored by school administration and counselors.	Pacheco Union School District is a small community and in order not to draw attention to individual students involved in any bullying incident, Bullying Incident Reports will not be posted on site or district websites. Bullying incidents will be included in a monthly discipline reports that will be shared with the school board and staff when appropriate.	Pacheco Union School District is a small community and in order not to draw attention to individual students involved in any bullying incident, Bullying Incident Reports will not be posted on site or district websites. Bullying incidents will be included in a monthly discipline reports that will be shared with the school board and staff when appropriate.	Pacheco Union School District is a small community and in order not to draw attention to individual students involved in any bullying incident, Bullying Incident Reports will not be posted on site or district websites. Bullying incidents will be included in a monthly discipline reports that will be shared with the school board and staff when appropriate.	100% of Bullying Incident Reports will be investigated and reviewed.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Security Cameras** Continue updating security cameras.	No	Fully Implemented	New server is functional and secure		$8,000.00	$915.56

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	**Professional Development - Safety** Provide Staff Professional Development for all safety-related areas to ensure maintenance of a safe and secure school environment in order to enhance staff capacity to manage safety incidents and support students effectively.	No	Fully Implemented	5 total PD sessions completed by the district in the 25-26 school year.		$3,750.00	$922.67
3.3	**Safety Certification Training** Provide CPR and related Training and elated, such Narcan, First Aid, AED, etc.	No	Fully Implemented	All appropriate staff trained		$2,500.00	$0.00
3.4	**Secure Communication Devices** Secure Communication Devices, including walkies, cell phones, and radios, are implemented to ensure reliable and immediate communication among staff for enhanced school safety and effective emergency response within the LCAP.	No	Fully Implemented	Fully Implemented		$4,200.00	$1,549.93
3.5	**Internet Security** Securly subscription (software), SUHSD	No	Fully Implemented	Fully Implimented		$11,600.00	$13,636.20
3.6	**Strengthen Emergency Preparedness Plans** Update and regularly rehearse emergency response plans, including fire drills, lockdown drills, and earthquake drills. Collaborate with local law enforcement and safety experts to	No	Fully Implemented	Multiple trainings done. All staff up to date with current best practices.		$5,000.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	perform annual safety audits and risk assessments for each school.						

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds		
LCFF Supplemental/Concentration Grants		