Local Control and Accountability Plan 2026

Local Educational Agency (school) Name	Contact Name and Title	Email and Phone
Santa Ynez Valley Charter School	Dr. John Dewey, Executive Director	jdewey@syvcs.org 805-686-7363

General Information

A description of the Charter School and its students.

Santa Ynez Valley Charter School was founded in 2000 as an independent public school of choice serving families in the Santa Ynez Valley and surrounding regions. The school mission is to provide a nurturing, supportive and collaborative educational environment, a challenging curriculum, character development and a solid preparation for High School.

SYVCS is a not-for-profit corporation governed by a Board of Directors. Our sponsoring district is the College School District, Santa Ynez. Enrollment in 2025-26 was 208 students in Transitional Kindergarten through 8th grade, of whom 20% are Hispanic, 55% are white, 1% are African American, 1% are Asian and 10% are Two or More Races. 23% are socio-economically disadvantaged, 10% are students with disabilities, 3% are English Learners.

The school provides a comprehensive curriculum and support services for all its students and also participates in athletics and community service activities. The school prides itself on a collaborative ethos, progressive educational outlook and high levels of parent participation.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard and local data.

In 25-26 we saw another increase in enrollment and high student retention, giving the school good stability. Academically we are making ground on bringing students up to meeting or exceeding standards, in particular in English Language Arts, although Math continues to be an area of growth for us. We have achieved stability and continuity with our teaching staff and have put in practical steps to align learning vertically from grade to grade. This year we also continued to develop the Dragon Habits of Heart and Mind, which are a set of learner outcomes for our Dragons. Our students are getting to know them and beginning to demonstrate them in practical ways. An area of growth for the school is in increasing average daily attendance and reducing chronic absenteeism.

In the area of resource management we have been able to balance our budget annually, a trend we plan to continue as we grow and thrive. In 2023 and 2025 we were able to offer our dedicated teachers and support staff a pay raise that they deserve. In 2025 we achieved the highest fundraising amount in over 10 years. Enrollment for 2026-27 is projected to be 220 students, an historic high for Charter School.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

Educational Partner(s)	Process for Engagement
Teachers	The LCAP was shared with representatives of the SYVCS Teacher Association and input/feedback was provided.
Administrators	The Administration is comprised of the Executive Director, who compiled the LCAP, and the Dean of Students.
Parents and Students	The LCAP was shared with representatives of the SYVCS Parent Teacher Student Organization and input/feedback was provided. A parent meeting was announced to all parents and held on May 15, 2026 to go over the elements of the LCAP and receive input/feedback.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

SYVCS has made efforts to solicit stakeholder feedback before finalizing the LCAP. The draft LCAP was shared with our Teachers' Association and representatives of the Parent Teacher Student Organization prior to being presented to the Board for approval in June 2026. A public hearing was also held at the May 19 Board Meeting. A parent meeting for all families was held on May 15, 2026 and the LCAP was presented with discussion and opportunity for feedback. LCAP goals are mainly derived from strategic planning initiatives at the Board level. Our Board of Directors are parents, former parents and alumni of the school, with two teacher members. The Director, under the guidance of the Board, has initiated a robust stakeholder process and the engagement of the school community was considered before finalizing the LCAP.

PTSO and parent feedback indicates a need to improve communication to stakeholders for purposes of parent engagement and participation in events and volunteer opportunities. Embedded in this goal is the desire to have more community events on campus and to enhance the profile of the students and school in areas such a visual and performing arts and showcasing talent. Board and parent feedback has been instrumental in creating the goal of enhancing the overall school environment and experience for children, of providing a rigorous curriculum and extracurricular program, and of increasing enrollment and retention of students. The Board of Directors has established a Strategic Plan that informs many of the elements of the LPAC. The plan is endorsed by the Teachers' Association and the PTSO.

Goals and Actions

Goal 1

Goal #	Description	Type of Goal
1	**Maintain academic excellence through a challenging and innovative academic program**	**Focus Goal**

State Priorities addressed by this goal.

Academic Achievement; the ability of all students to meet or exceed State Standards in Mathematics and ELA

An explanation of why the school has developed this goal.

Results in the CAASPP Smarter Balanced tests show that we have a considerable number of students in grades 3 through 8 who are not meeting standard in Math (64%) and ELA (54%)

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome (2024-25)	Year 2 Outcome (2025-26)	Target for Year 3 Outcome	Current Difference from Baseline
1	Maintain % of students with CASS aligned curriculum	100%	100%	100%	100%	
2	Increase % meeting standard in ELA to 80%	59%	45.53%	tbd	80%	
3	Increase % meeting standard in Math to 50%	25%	33.93%	tbd	50%	

Goal Analysis for 2025-26

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

For the second year the school continued with a 2-person administration with the goal of strengthening the oversight of academic programs and classroom engagement. There was additional time and focus given to professional development in the area of math.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not applicable – the expenditures have remained the same.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

In 2024-25 overall test results increased by 6.8 points in ELA and 32.2 points in Math. The results of state testing in Spring 2026 are not yet available.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes made.

Actions

Action #	Title	Description	Total Funds
1.01	Curriculum	Continue to implement K-4 Reading curriculum via Houghton Mifflin	$15,000
1.02	Curriculum	Continue to implement 7-8 Math curriculum (Big Ideas) via Cengage	$16,000
1.03	Curriculum	Continue to implement Big Ideas Math Curriculum in 6th Grade	$8,000
1.04	Curriculum	Pilot and purchase new Math curriculum materials in TK-5	$15,000
1.05	Curriculum	Continue to use CASS aligned instructional materials such as Lexia, Star	$12,000
1.06	Professional Development	Provide ongoing PD in K-8 to improve implementation of curriculum	$15,000
1.07	Academic Intervention	Increase intervention in Math and ELA for underperforming students	$25,000
1.08	Support underperforming students	Develop a plan to identify and support underperforming students	$0
1.09	Special Education	Participate in SYV SpEd Consortium	$400,000
1.10	Admin Support	Additional administrative support	$100,000
		Total	$606,000

Goal 2

Goal #	Description	Type of Goal
2	**Maintain a school environment that is socially and emotionally safe, productive and leads to positive engagement**	**Broad Goal**

State Priorities addressed by this goal.

This goal covers two State Priorities; Student Engagement and School Climate.

An explanation of why the school has developed this goal.

The Board, teachers and parents of Charter School believe that a healthy school climate promotes social and emotional wellbeing and high academic achievement.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome (2024-25)	Year 2 Outcome (2025-26)	Target for Year 3 Outcome	Current Difference from Baseline
1	Maintain the school attendance rate above 97%	94%	95%	96%	97%	
2	Decrease chronic absenteeism rate on CA dashboard	21.6% (2023)	12.4% (2024)	11.6% (2025)	5%	
3	Improve rating on *Climate Survey*: At my school I help decide things like class activities	3.3	3.3	3.0	4.0	
4	Improve rating on *Climate Survey*: My school is usually clean and tidy	3.5	3.5	3.6	4.0	

Goal Analysis for 2025-26

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes with implementation.

The actions listed below were all carried out, including contracting with Explore Ecology (which is also expected for 26-27). Bringing on additional Instructional Aides has had an overall positive effect in maintaining a safe environment and increasing student academic engagement. In the area of

attendance and absenteeism the school has made gains. We continue to focus on training in Responsive Classroom, an SEL curriculum for all grades. Overall we have seen a reduction in behavior referrals.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

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A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

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A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes made.

Actions

Action #	Title	Description	Total Funds
2.01	Administrative	Additional focus on attendance, absenteeism	$40,000
2.02	Enrichment programs	Contract with Arts Outreach for art, music and dance	$25,000
2.03	Enrichment programs	Contract with Explore Ecology for environmental education	$10,000
2.04	Instructional aides	Provide three additional instructional aides to support students	$65,000
2.05	SEL curriculum	Integrate Health/Social and Emotional learning in the curriculum through PD activities	$10,000
2.06	Athletics Programs	Provide funding to support the athletics programs in Middle School	$6,500
2.07	Student leadership and decision making	Increase opportunities for students to participate in leadership activities and decision making at school. Enhance recognition programs.	$2,000
2.08	Facilities maintenance	Provide adequate custodial and maintenance services to maintain a safe and clean campus	$85,000
		Total	$243,500

Goal 3

Goal #	Description	Type of Goal
3	**Increase stakeholder involvement in school activities and decision-making processes**	**Broad Goal**

State Priorities addressed by this goal.

Priority 3: Parent Involvement

An explanation of why the school has developed this goal.

This goal is aligned to our school mission and there is a strong correlation between high levels of parent and community participation and overall academic success.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome (2024-25)	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	Increase the % of parents responding to the *Parent Survey*	48%	50%	50%	70%	
2	Improve rating on *Parent Survey*: SYVCS supports family members to effectively engage in advisory groups and decision-making.	3.9	3.9	4.2	4.5	
3	Improve rating on *Parent Survey* : SYVCS provides families a say in policies, programs and strategies to reach and seek input from underrepresented groups in the school community.	3.8	3.8	3.9	4.5	
4	Improve rating on *Parent Survey:* SYVCS provides families with information and resources to support student learning and development in the home.	3.9	3.9	4.2	4.5	

Goal Analysis for 2025-26

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Parent participation was strong in 25-26 with some strong fundraising and social events that were organized. Communication with families has been improved via Parent Square and our quarterly newsletter. More parents attended our Board meetings than in previous years.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

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A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

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A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes made.

Actions

Action #	Title	Description	Total Funds
3.01	Development Associate	Increase communication between school and parent volunteers via outreach	$16,500
3.02	Board visibility	Enhance the visibility and profile of Board members among the school community	$0
3.03	Social media	Continue to enhance school profile and communication via social media platforms	$1,000
3.04	Onboarding	Create outreach program for new members of the school community	$0
3.05	PTSO/Family events	Create a calendar of regular school events with PTSO and Board to integrate families	$0
3.06	Community partners	Strengthen community relations and partnerships through Executive Director and Board outreach	$0
		Total	$17,500

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2026-27

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$131,007	$19,651

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
4.49%	0%	$0	4.49%

Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

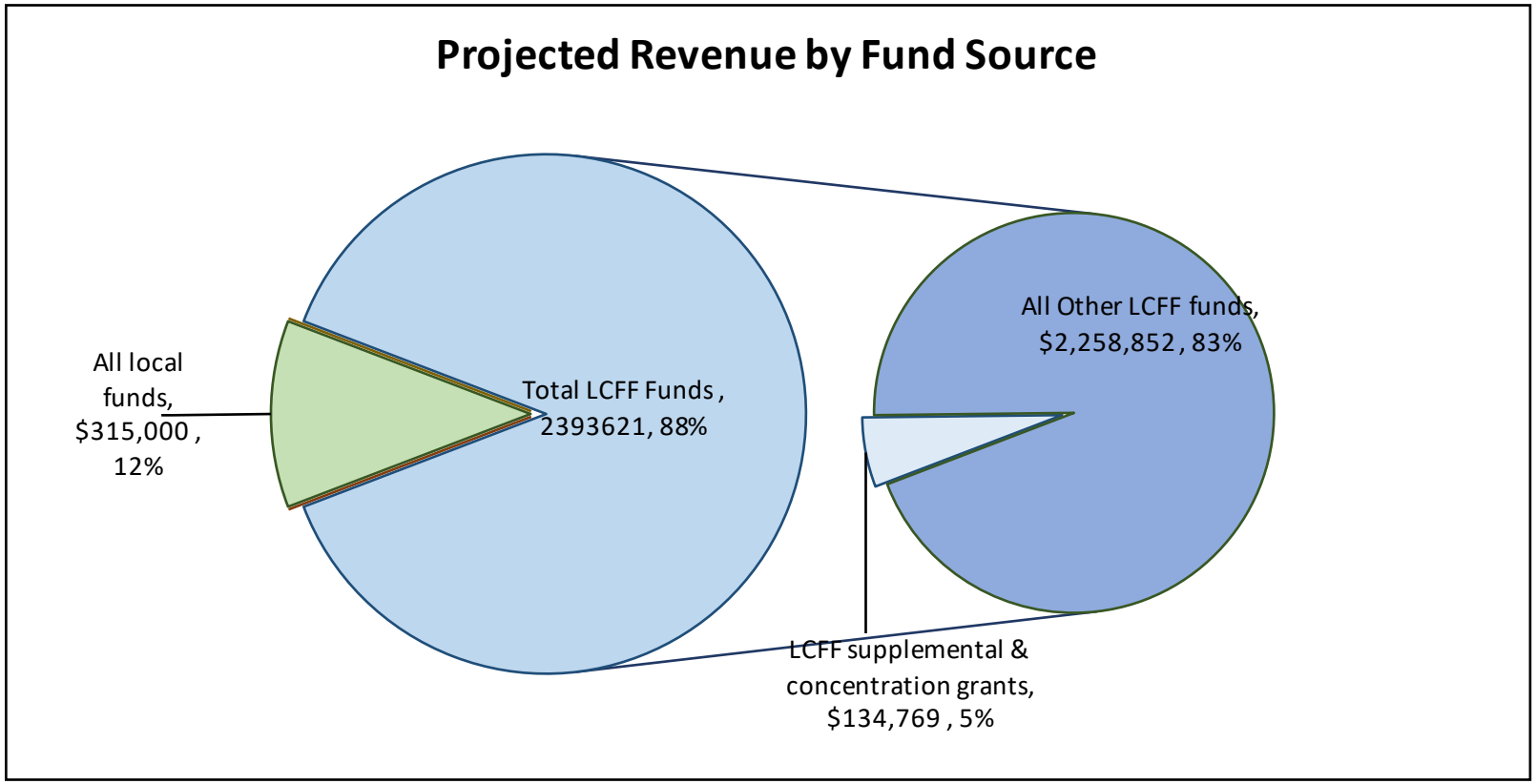
Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on a Schoolwide Basis	Metric(s) to Monitor Effectiveness
Improve academic outcomes for low-income students and English Learners as measured by standardized test scores	1.08 Develop a plan to identify and support underperforming students 1.07 Increase intervention for underperforming students 2.01 Additional focus on attendance, absenteeism	The metrics used are scores on standardized tests

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: SYV Charter School
CDS Code: 42691796118434
School Year: 2026-27
LEA contact information: Dr. John Dewey

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

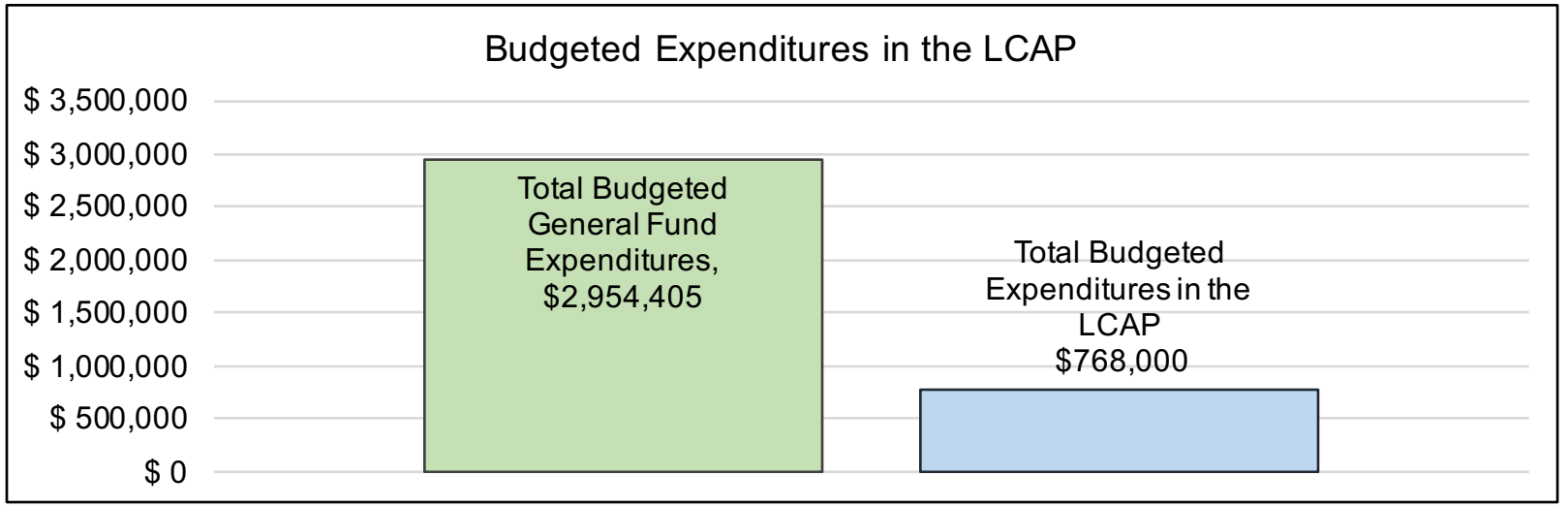


LCFF Budget Overview for Parents

This chart shows the total general purpose revenue SYV Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for SYV Charter School is $2,708,621.00, of which $2,393,621.00 is Local Control Funding Formula (LCFF), $0.00 is other state funds, $315,000.00 is local funds, and $0.00 is federal funds. Of the $2,393,621.00 in LCFF Funds, $134,769.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much SYV Charter School plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

LCFF Budget Overview for Parents

The text description of the above chart is as follows: SYV Charter School plans to spend $2,954,405.25 for the 2026-27 school year. Of that amount, $768,000.00 is tied to actions/services in the LCAP and $2,186,405.25 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

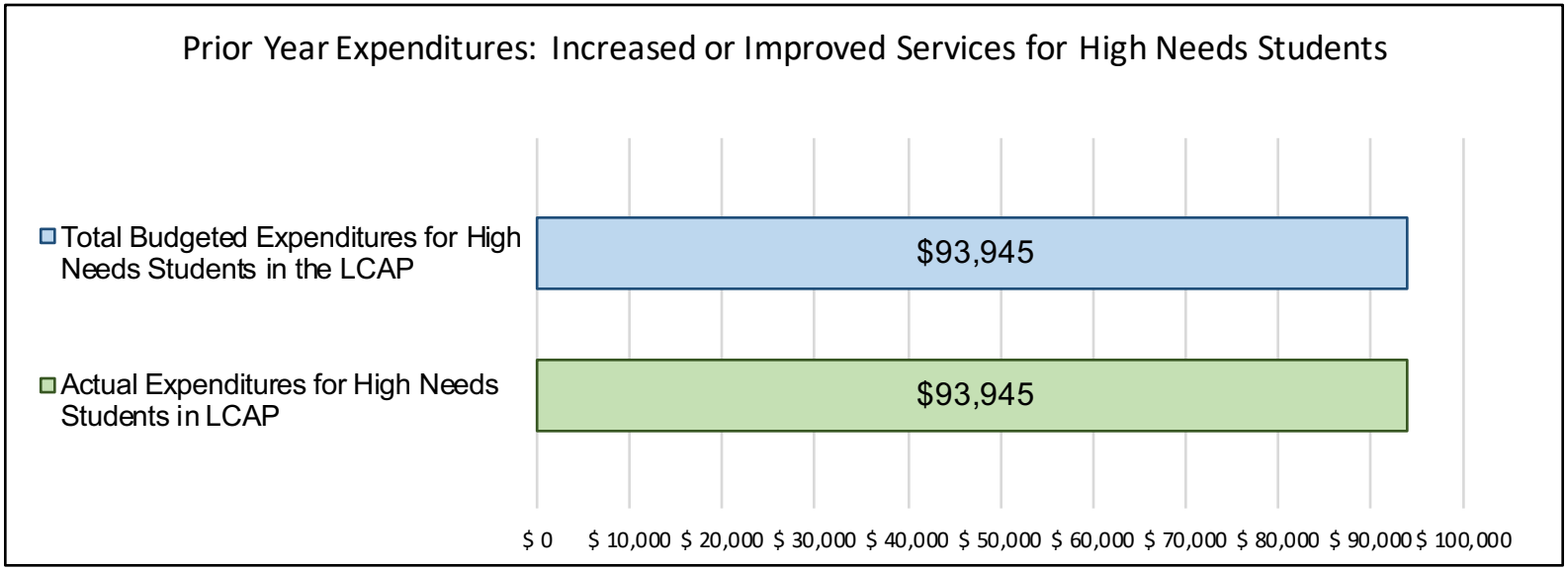
General fund expenditures; primarily salaries and benefits.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, SYV Charter School is projecting it will receive $134,769.00 based on the enrollment of foster youth, English learner, and low-income students. SYV Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. SYV Charter School plans to spend $134,769.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what SYV Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what SYV Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, SYV Charter School's LCAP budgeted $93,945.00 for planned actions to increase or improve services for high needs students. SYV Charter School actually spent $93,945.00 for actions to increase or improve services for high needs students in 2025-26.